

Sisseton Wahpeton College

2009 - 2011
C A T A L O G



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A MESSAGE FROM THE PRESIDENT

Sisseton Wahpeton College is a dynamic learning environment whose heart is student achievement. Helping our students attain their goals and dreams is what brings us to work. Our commitment to the following 4 Cs makes us a unique place to grow, learn and explore:

Culture: The millennia old culture and traditions of the Dakota people are a priceless human asset and are woven into everything we do. We maintain that cultural, spiritual and educational growth are intertwined and inseparable. It is this blending that has made the Dakota culture effective, adaptable, and enduring. It is our goal to enable students to be knowledgeable, committed custodians of the culture.

Community: The worth of individuals is measured by what they contribute to their community, family, and nation rather than by what they take away. SWC seeks to educate students to be productive, socially responsible individuals with an understanding of their place in the local and global community. SWC is committed to the total involvement of the community and extended family in the student's education.

Creativity: At SWC, we celebrate the potential of the creative individual. It is our goal to provide a supportive and stimulating educational experience that fosters creativity, creative thinking, and innovation. The issues of tomorrow will be different than those of today. Our students will be ready.

Challenge: We seek to challenge students mentally through a strong academic program. We challenge them to be caring, educated, and contributing members of their community. We also challenge students to be strong enough to achieve all their goals in a changing society. The tasks we present our students will prepare them for the changing future of Native America and the world.

This 4-C approach (Culture, Community, Creativity and Challenge) sets the stage to prepare SWC students for lifelong learning and achievement. We welcome you to become a part of it.



Diana Canku, President

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*NOTE: Subheadings are not a complete list of all information in each category.
For a particular topic, please consult the index.*

Sisseton Wahpeton College retains the right to make course, program, or cost changes and modify any statement in accordance with unforeseen conditions. The institution disclaims the liability for unintentional errors, and is not responsible for faculty or academic advisor statements contrary to the published information.

The contents of this catalog are believed to be accurate as of the date of publication. They cannot, however, be considered contractually binding.



SWC LOGO



The symbols on the SWC logo represent the seven political districts of the Sisseton Wahpeton Oyate and the four basic values of the traditional Dakota people at a time when they were a proud, independent people before European contact. The cultural philosophy of SWC is that the people need to go back to the basic values and transform them into modern concepts and principles to rebuild the ancient foundations that once made the Dakota people a strong nation. These values provided the foundation for a socioeconomic system rooted in the natural elements and harmoniously immersed with the total creation.

BRAVERY

□Wowaditake□



Courageous
“Waditaka”

Bravery was basic and it was highly valued by traditional Dakota people. Living in an environment that could be contrary or even hostile from either natural or human elements required a steadfast human character. The Dakota had to cultivate bravery early in life and it was one of the most coveted values. Courage was necessary for the survival of the individual and the village. The wolf symbolizes this value. The wolf hunted alone and sometimes with a pack, bravely providing for and protecting his family.

WISDOM

“Woksape”



Wisdom for the Dakota was that ability to see beyond the normal range of vision and understanding. True wisdom is always accompanied by humility. Wisdom thrives in the heart of a humble person. The Creator is the source of all wisdom and this wisdom is revealed through the creation. Wisdom was often associated with age and a thing to be desired as the true quality of an elder. An eagle has a vision that is said to be four times that of man and sees without being seen and thus symbolizes wisdom.

ENDURANCE

“Wakis’akapi”



Fortitude
“Wakisakapi”

The Dakota lifestyle was not established in pursuit of material wealth or human comfort. By their own choice, they learned to endure physical and emotional hardships in a sometimes harsh environment. Were a person to give up the struggle, they would most likely succumb to the elements. Indian children were eager to become recognized as adults and one way was to demonstrate their fortitude. The buffalo, which symbolizes this value, was an animal that could endure extreme physical elements and survive.

INTUITION

“Ecakensdonyapi”



Knowledge
“Wosdonye”

Ecakensdonyapi means “knowing naturally.” This intuitive knowledge was necessary to a people who lived in close harmony with nature. The Dakota had to be able to read and understand nature’s signs. Intuitive knowledge is gradually being replaced by intellectual knowledge, but intuitive knowledge is still needed when one needs to see beyond the material world in order to make more sense out of it. Knowing naturally means having the ability to think and function in another dimension. In this sense, the material and physical world are but shadows of the real world.

Ecakensdonyapi was a natural means for getting at the real causes that are commonly observed in forms of symptoms and behaviors on the outer surface.



Values

DAKOTA VALUES

The following are also important values to the Dakota Oyate.

- (1) **Wicowahba - Humilty**
Don't think of yourself as better than others.
- (2) **Wakitanpi - Perserverance**
Don't quit! No matter how hard something is, keep on going.
- (3) **Woohda - Respect**
Treat others the best that you can; sometimes even better than yourself. Respect applies to everything such as to the earth, animals, ideas and life.
- (4) **Woyuonihan - Honor**
Always act in such a way that those who know you will be proud of you.
- (5) **Wowausida/Wastedaka - Compassion/Love**
Act out of love and kindness, and not coldness or hatred. Be kind to others as if it were you.
- (6) **Wosnapi - Sacrifice**
Sometimes you have to give up your own for someone else, even for the Oyate.
- (7) **Wowicake - Truth**
Always say what is true; do not lie.
- (8) **Bdiheca (F)/Handitaka (M) - Industrious**
Do not be lazy; think of ways to make do with what you have, and help to meet the needs of others.
- (9) **Wowaditaka - Bravery**
Don't be afraid of anything. Be braver the thing that scares you the most.
- (10) **Wakisakapt - Fortitude**
Be strong inside so that nothing will stop you.
- (11) **Canteyuke - Generosity**
Give of what you have; especially to the elders, the sick and to those who do not have.
- (12) **Woksape - Wisdom**
Don't be foolish. Use what you know for good, so you won't be sorry.

Business Office



Dennis Stugelmeyer, Chief Financial Officer
Debbie Richotte, Accounts Payable
Jennifer Wanna, Accounts Receivable Clerk
Gay Genia, Payroll & Group Insurance



SWC Gardening - Extension Department



SWC Carpentry 2008



SWC Library Summer Reading Program 2008



HISTORY

Sisseton Wahpeton College is part of a long history of education that has gone through many phases and changes since first contact with Europeans. Before America was a nation, the Sisseton and Wahpeton Bands knew and practiced applied sciences and lifelong learning. Their knowledge of the natural sciences astounded the learned Europeans who could not accept them as more than primitive savages.

The Sisseton and Wahpeton have survived mission schools, boarding schools, and hundreds of educational laws and policies, and even being banned from their homeland to a reservation. Here in the northeastern corner of the state of South Dakota, the remnants of the two bands were allowed to retain a small triangular-shaped piece of land now known as the Lake Traverse Reservation. Here the elders of the tribe visualized a time when their own people would take control of the education of its youth.

On August 7, 1979, this vision became a reality with the establishment of Sisseton Wahpeton Community College (SWC). The college received a needed financial boost in 1980 when federal funds were allocated through the Tribally Controlled Community College Assistance Act. While these funds are about half the amount given the individual states for educational assistance, it was enough to get some basic programs established.

In spite of a lack of adequate funding and limited resources, SWC continued to pursue the vision. In 1983, the college was granted educational candidacy by the North Central Association's Commission on Institutions of Higher Education. The College received initial accreditation in 1990. In 2002, the college name was changed to Sisseton Wahpeton College (SWC). The college has kept its doors open to serve anyone who desires an education. Although the State of South Dakota does not provide any support for the non-Native students attending SWC, they are served alongside Native students.

The college has made enormous strides with several divisions. Academic programs include Business, Computers, Counseling, Dakota Studies, Early Childhood Development, Hospitality and Gaming, Nursing, Vocational Education and General Studies. The college provides such support services as Adult Basic Education, GED preparation and testing, Career Counseling, Financial Aid, Library Services, Learning Lab, and Tribal Archives.

The college has made its resources available to the tribe. The tribe is one of a few nationwide that has accepted the challenge to develop and administer welfare reform measures. SWC is a partner in this effort in to provide basic education needs and job readiness training. As the tribe enters the new millennium, SWC will continue its mission to meet the ever changing needs of its tribal members and community.

ACCREDITATION AND MEMBERSHIPS

Sisseton Wahpeton College is accredited by the Higher Learning Commission and a member of the North Central Association. The Nursing Program is approved by the South Dakota Board of Nursing. SWC is a member of the American Indian Higher Education Consortium and the Association of Community Colleges.

Higher Learning Commission of NCA
30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602-2504
(800) 621-7440; www.ncahigherlearningcommission.org

MISSION STATEMENT

To provide higher education, research, vocational and technical education, and continuing education to the members of the Sisseton Wahpeton Oyate of the Lake Traverse Reservation and others within the historical lands of the Sisseton Wahpeton Oyate. SWC will preserve and extend Dakota culture, language, and history while contributing to economic development through the provision of human capital and other resources.





Darlene Redday, Registrar
Bea Christopherson, Administrative Assistant

*New and Transfer
 Student Admission
 Procedures*

*Former Student
 Admission Procedures*

*Assessment and Basic
 Skills Testing*

ADMISSIONS

Sisseton Wahpeton College utilizes an open admissions policy. All applicants with high school diplomas or their equivalent are accepted for admission. SWC admits students of any race, creed, color, and national or ethnic origin.

To be admitted under regular college admission requirements, a prospective student must:

Possess a high school diploma or General Education Development (GED) Certificate.

1. Complete an SWC Application for Admission and return it to the SWC Office of Admissions. **This must be completed one week prior to the date of registration.**
2. Request all high schools, GED testing center, and colleges previously attended to forward official academic transcripts directly to the SWC Office of Admissions. All fees for transcripts are to be paid by the student.

NOTE: All transcripts received from other institutions that have been presented for admission or evaluation become a part of each student's permanent academic file of the college and cannot be released, duplicated, returned or forwarded to another institution.

3. Submit certification of Tribal membership, or Tribal ID, if a member of a recognized Tribe.
4. Upon receipt of all required forms and documents as described above, an official letter of acceptance will be released to the prospective student.
5. Confer with the SWC Financial Aid Director for information on financial aid requirements.

Any returning or continuing student with an outstanding balance will not be allowed to register for classes until payment arrangements have been made with the Business Office. SWC reserves the right to prohibit registration to a student who has not made satisfactory settlements to his or her account. Up to \$200 of the student's Pell award can be applied to an outstanding balance.

1. Complete a SWC Application for Re-admission and return it to the SWC Office of Admissions.
2. Request that copies of official academic transcripts from other colleges attended since last attending SWC be forwarded directly to SWC.
3. Confer with the SWC Financial Aid Director for further information on financial aid requirements.

Assessment tests in reading, writing, and computation are administered to provide information that will be used to help students choose an appropriate program and courses. All new students, as well as all former and transfer students, who have not attended SWC or another post secondary institution in the past

*Advisement &
Registration
Procedures*

Cost of Attendance

year are required to take assessment tests. Students with Special Student status who are registered for three credits or less and are not working toward a degree are exempt from taking the assessment test. **Assessment tests must be taken before the student will be allowed to register.**

1. Make an appointment with your assigned advisor. (Advisors are assigned based upon each individual student's major program of study.)
2. In consultation with an assigned advisor, plan schedule of courses.
3. Obtain official registration form from the Registrar's Office and complete it with your assigned advisor.
4. Return the signed registration form to Registrar's Office and obtain an Admission Checklist. **Once this is done, you are officially registered for classes.**
5. Take the Admission Checklist to the Financial Aid Office, the Bookstore, the Student Services Department, IT Department and the Business Office for completion.

ATTENTION ALL STUDENTS: During the regular BOT meeting, the Board of Trustees voted to increase the tuition rate for non-ISC students by 15%. Therefore, the tuition rate for those students not eligible for ISC funding will be approximately \$110.00 per credit hour. Tuition rate for students eligible for Indian Student Count (ISC) funding will remain at \$96.00 per credit hour. This new structure is not an additional fee but is more of an increase to cover the administrative costs associated with educating students who are not eligible for ISC funding. ***New tuition costs have been implemented as of Summer 2006 school session.**

Tuition and Fees per semester:

ISC funded students

Per semester hour..... \$ 96

Example: (12 credits X \$96)..... \$ 1,152

NON-ISC funded students

Per semester hour.....\$ 110

Example: (12 credits X \$110).....\$ 1,320

Registration Fee:

Full-time \$ 50

3/4-time \$ 45

Half-time \$ 35

Part-time \$ 20

Lab Fee (estimate) \$ 50

Library Usage/Email Account Fee\$ 30

Building Usage Fee \$ 25

Nursing Fee \$ 175

Technical Fee.....\$ 90

Books and Supplies (estimate) \$ 300

Graduation Fee..... \$ 25

Costs of attendance are set by the Board of Trustees and may be changed at any time without prior notification.

Any student who drops his/her classes **BEFORE** the two-week drop date deadline will not be assessed any costs for tuition and fees. However, those students withdrawing from classes after this date will be responsible for payment of all costs.

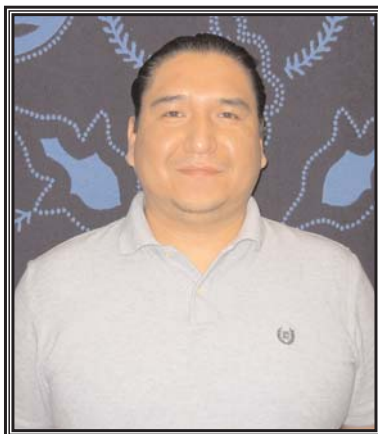


FINANCIAL AID

It is the policy of the Sisseton Wahpeton College that no student be denied access to post-secondary education due to the lack of personal funds. Financial aid programs are made available to students, who without such help, would not be able to attend SWC. Financial aid is awarded for one academic semester at a time. All students should complete the Free Application for Federal Student Aid (FAFSA). If you complete this application and are considered ineligible then the SWC Financial Aid Office will work with you to find other sources of financial aid. Financial aid is processed according to the school calendar (add/drop deadlines, last day to withdraw, etc.).

Financial aid at SWC includes scholarships, grants, and Title IV programs such as PELL, Federal Supplemental Opportunity Grant (SEOG), Federal College Work Study Program. It does not include the Federal Stafford Loan Program as SWC chooses not to participate in the loan program.

When submitting the FAFSA the **SWC school code is 016080**. This will ensure that SWC receives copies of the Student Aid Report (SARS) electronically. The ISIR/SAR must be on file before being considered for Federal financial aid.



Sylvan Flute, Assistant Financial Aid Director
Janel Manylightnings, Financial Aid Director

Tuition Refund Policy

Important: All students applying for or receiving federal aid should be aware of the strict regulations governing such aid. It is the obligation of the student to abide by all regulations and to provide correct and accurate data on the application form. Failure to do so can result in penalties and loss of financial aid.

Students interested in applying for financial aid should contact the Financial Aid Office for information and application materials. FAFSA can also be completed online at: **www.fafsa.ed.gov**.

When students withdraw from classes, the Sisseton Wahpeton College adheres to the Higher Education Amendments of 1992. For first time students who withdraw from all of their classes after receiving federal financial assistance and before completing at least 60% of the program, PRO RATA will be used to determine a refund calculation. Since SWC does not participate in the Federal Stafford Loan Program, the only refunds will be from the Title IV Pell Grant Program. Federal Supplemental Opportunity Grants are generally not

Tuition Waiver

processed until after the 10th week of classes. For all refunds the date of withdrawal will be determined by the date the student or the instructor/advisor signs the withdrawal form.

Tuition waiver applications are available from the SWC Financial Aid Office. In order to be eligible for a tuition waiver you must meet the following requirements:

- 1) You must be a member of a federally recognized tribe.
- 2) You must be 55 years of age or older.

The SWC Financial Aid Committee reviews tuition waiver applications and makes recommendations to the president for action. The student must submit a new tuition waiver application each semester.

*Types of
Financial Aid*

Federal Pell Grant: A grant from the federal government that does not have to be repaid. Two specific eligibility requirements for the Pell Grant are that the student be either an undergraduate or be in an eligible post-baccalaureate program, and not be incarcerated in a federal or state penal institution. Funds received through this program are used to pay tuition, books and fee costs.

Federal Supplemental Educational Opportunity Grant (FSEOG): A grant from the federal government. Awards at SWC usually range from \$100 to \$300 per semester. Award provisions are:

- 1) Full time students with zero expected family contribution (EFC) are given first priority
- 2) 3/4 time students with zero (EFC) are given second priority
- 3) If funds remain all other full time and 3/4 time students with an EFC higher than zero will be considered.

Federal Work Study Program (FWSP): If funds are available, this program provides employment opportunities for students who demonstrate a financial need. At SWC awards range from \$500 to \$3,000 per semester depending on need. Hourly rates are set at \$8.00 per hour and students can work up to 20 hours per week. Applications are available in the SWC Financial Aid Office.

*Other sources of
Financial Aid*

Tribal Higher Education Scholarship Grants: (formerly known as BIA Higher Education Grant) - Are available to Native American students through the tribe in which they are enrolled. Amounts of awards may vary. Awards are disbursed by the Tribal Education Officers. Native American students should check with their tribal headquarters to see if a program is available from their Tribe.

Veteran's Benefits: Available to veterans of active military service. All veterans should contact the local Veteran's Administration Service Office for more information.

Vocational Rehabilitation: Designed to assist students with disabilities. Students who think they might qualify are encouraged to contact the Vocational Rehabilitation Offices located in their city or state

American Indian College Fund Scholarships: The American Indian College Fund, Denver, Colorado, provides scholarships. Eligibility for these funds is based on private donor requirements. A list of available



Rights and Responsibilities of Financial Aid Recipients

Standards of Satisfactory Academic Progress for Financial Aid Recipients

Financial Aid Probation / Suspension

scholarships is posted at the beginning of each semester when funds become available. All students are encouraged to apply when these scholarships are advertised. All students are strongly encouraged to search the internet and other available resources for scholarship opportunities. SWC Student Services Academic Counselor and the SWC library also have several guides containing financial aid and scholarship opportunities.

When accepting a financial aid award, the student must maintain satisfactory academic progress. Federal regulations state that students who receive aid must comply with standards set by the institution they are attending.

The Business Office reserves the right to apply all scholarships and/or grants towards current student charges.

All financial aid awarded will first be applied to a student's account until a balance is no longer owed. If a refund is owed, please allow 5-7 business days for check processing.

Sisseton Wahpeton College shall comply with all federal regulations which, when practiced in their entirety, constitute a viable management structure for student financial aid programs.

The Education Amendment of 1976, P.L. 94-482, 20 U.S.C. 1088 (f.) provides that: any student assistance received by a student under this subcontractor - shall entitle the student receiving it to payments only if that student is maintaining satisfactory progress in the course of study that he/she is pursuing, according to the standards and practices of the institution.

Therefore, to be eligible to receive financial aid, students must meet the following minimum standards as established by the Sisseton Wahpeton College:

1. Academic Standards:
 - A. Students classified as freshmen (30 credits or less) must maintain a semester grade point average of 1.5 or better.
 - B. Students classified as sophomores (31 credits or more) must maintain a semester grade point average of 2.0 or better.
2. Rate of Progress Standards:
 - A. Students must complete their program of study within the maximum number of attempted credit hours. For example: If your program of study requires you to complete 66 hours you will then be eligible to receive up to 150% or 99 credit hours to complete your program of study. After you have met the 150% program completion requirements you will no longer be eligible for Title IV financial aid at SWC.
 - B. Students must successfully complete 2/3 (66%) of the semester credit hours attempted each term.

If a Title IV financial aid recipient fails to satisfy the standards of academic progress, he/she will be placed on financial aid probation during the next semester attended.

While on probation students are eligible to receive Title IV financial aid. However, he/she must satisfactorily complete the semester as

defined in the SAP requirements. If the SAP requirements are not met then the student will be placed on financial aid suspension.

To regain Title IV financial aid eligibility a student must meet the SAP requirements outlined above. Once a student meets the SAP requirements (regains Title IV eligibility), he/she will be eligible for Title IV financial aid for the following semester.

A student will remain on financial aid suspension until they meet the SAP requirements. While on financial aid suspension, the student is personally responsible for paying the costs of his/her attendance.

If a student withdraws from all of his/her courses during the two consecutive semesters that student will be considered to be making unsatisfactory progress, and will be placed on financial aid suspension. This will apply even if the student did not receive Title IV financial aid assistance at the time of withdrawal.

Any student who is placed on financial aid suspension may appeal the decision through the Sisseton Wahpeton College Financial Aid Committee. All appeals will be handled on a case-by-case fashion.

- A. While on financial aid probation, if a financial aid recipient fails to satisfactorily complete each course attempted with an acceptable GPA, the recipient will be considered to be making unsatisfactory progress and will be placed on financial aid suspension. Financial aid suspension means termination of all federal financial aid and scholarships administered by SWC. While on financial aid suspension, the student is personally responsible for paying the costs of his/her attendance (tuition, books, and fees)
- B. In order to regain satisfactory progress status after being placed on financial aid suspension, he/she must satisfactorily complete on their own a minimum of 6 credit hours of coursework with an acceptable GPA. During that semester the student is not eligible for financial aid. A student on financial aid suspension cannot receive an I, F, NGF, or W (see p. 23 for description of these grade assignments) in any class for which they are registered.
- C. If a student withdraws from all of his/her courses during two consecutive semesters, that student will be considered to be making unsatisfactory progress, and will be placed on financial aid suspension. In order to regain satisfactory progress status, the student must follow the process outlined in Section B above.
- D. A student who is placed on financial aid suspension may appeal the cancellation of financial aid eligibility through the SWC Financial Aid Committee. All appeals will be handled in a case-by-case fashion.

If a student does not begin attendance in all of his or her classes, FAO must recalculate the student's award based on the lower enrollment status.

Sisseton Wahpeton College has a procedure in place to know whether a student has begun attendance in all classes the purpose of the Federal Pell Grant Program. However, a student is considered not to have begun attendance in any class in which the school is unable to document that attendance.

*Attendance
Requirements for Title
IV Funds*

PROGRAMS

Adult Basic Education (ABE) Program

The Adult Basic Education (ABE) Program provides General Equivalency Development (GED) and ABE services at SWC. The function of the ABE program is to help adults obtain their GED Diploma. Candidates for the GED are given a pre-test to determine if additional study is needed. If additional study is indicated, there is help available in the SWC Learning Lab. GED testing and preparation services are provided at no cost to the student.

TRIO Student Support Service

A Student Support Service programs focuses on assisting low income, first generation, or disabled students to succeed in the college environment. The TRIO program provides: tutoring, mentoring, academic counseling, and carpooling.

Extension Program



The Extension Outreach Program started in the fall of 2000. The emphasis is on healthy lifestyles. They work within the tribal schools with youth and the community on basic gardening, nutrition, and food preservation. We have school gardens and community gardens. During the year they host various workshops in gardening, nutrition, and food preservation.

**Sharon Flute, Extension Outreach Coordinator
Tamra Redday, Extension Outreach Assistant**

Student Recruitment Program

In order to encourage students to actively recruit new students to SWC, an incentive program has been established.

For more information on this program, please contact the Admissions Office or consult the Student Handbook

SERVICES

SWC Bookstore /Giftshop

The SWC Bookstore / Giftshop is owned and operated by the college under policies authorized by the Board of Trustees. The purpose of the Bookstore / Giftshop is to provide for the sale of textbooks and supplies associated with the academic programs of the college.



**Erin Schneider, Bookstore Manager
Roberta Trevino, Bookstore Assistant**

Cafe'

As a service to the students and the staff of SWC, a cafe' operates within the college building. The cafe' offers a complete menu and daily specials for breakfast, lunch, and between class snacks. Meal tickets are available for purchase in the Business Office. A microwave and refrigerator are also available for student use in the student lounge.

Counseling

Student Services personnel and academic advisors are available to assist students with a variety of concerns, including educational, personal, or social. Students may schedule appointments or "drop in" the Student Services office or with an advisor to discuss any concerns they may have. All information discussed is kept confidential.

Tutoring

The Learning Lab provides tutoring for SWC students in the areas of Algebra, English, Accounting, etc. Tutoring is provided by the Learning Lab supervisor as well as student tutors through Student Support Services.

New Student Orientation

Orientation for new, former, and transfer students will be held (1-2) days prior to the 1st day of classes of each new semester or summer session. **All new, transfer, and former students are required to attend.**

New Student Orientation features:

- (a) Pre-registration advisement
- (b) Assessment testing. It is designed to acquaint students with the programs, facilities, policies, and procedures of the college.



**Delight Robertson, Library Assistant/GED Examiner
Bonnye Flammond, Library Assistant**



The library is computer automated with a Public Student Recruitment Access Catalog. It subscribes to more than 160 periodicals and has a collection of more than 7,000 volumes in the general collection. The special Native American collection contains many volumes unique to the Dakota people. All materials in the general collection have been selected to support classes, programs, and interests of the college and community. SWC students are encouraged to use the library for research, study, word processing, media use (listening, viewing), recreational reading, and browsing.

The library has computers for student use. The Internet is available for research with email accounts provided for each student. Other materials housed in the library include: videos, cassette tapes, pamphlets and articles, indexes, college catalogs, telephone directories, children and youth publications, books on tape/CDs, typewriters, and audio/visual media equipment.

*Administration
Department*



**Justine LaFontaine, Exec. Administrative Asst./Human Resources Officer
Pam Wynia, Director of Development
Tyler Birney, Development Associate**

STUDENT ACTIVITIES

Student Senate

The Student Senate is an organization of students established to give the student body of SWC a voice with which to express their concerns and opinions to the administration and Board of Trustees. The Student Senate President sits on the SWC Board of Trustees and participates in their meetings. The Student Senate also organizes social and cultural activities in which the student body and the public participate. All students are encouraged to become a part of this organization.

SERF

The Student Emergency Relief Fund (SERF) was established to provide eligible students with emergency loans for the specific purpose of attending school. Vouchers can be received for such purposes as emergency food and transportation (gas).

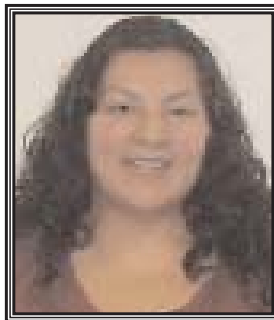
Students Nurses' Association

The SWC Student Nurses' Association is for students in the nursing program. The association also provides membership in state and national student nurses' organizations. The stated mission of the association is to "organize, represent, and mentor students preparing for initial licensure as nurses, promote development of the skills that students will need as responsible and accountable members of the nursing profession, and advocate for high quality health care."

AIHEC

The annual American Indian Higher Education Consortium Conference is held every year in the spring with various students selected to compete in a variety of events. These events include competitions in business, speech, science, art, web site creation, knowledge bowl, critical inquiry, Mr. & Ms. AIHEC, bowling tournament, pool tournament, hand games, along with many other activities.

Student Services



Dionne Crawford, Student Support Services Director
Scott Bravebull, Stud. Serv. Administrative Assistant
Janice Seminole, Retention Specialist
Jane Johnson, Learning Lab Supervisor/Tutor Coordinator



ACADEMIC POLICIES

Requirements for Graduation

The Sisseton Wahpeton College awards an Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science Degree, and Vocational Certificates. All candidates for graduation must meet the following criteria:



1. Complete a prescribed course of study.
2. Earn a cumulative Grade Point Average (GPA) of 2.0 with a grade of 'C' or above in the degree requirements.
3. Earn the last fifteen hours of credit from SWC
4. File an intent to graduate form with the Office of the Registrar at the time of registration for the final semester of study.
5. Take Compass test in the Learning Lab at least one week prior to graduation.
- 6. Clear all financial and academic obligations to SWC prior to graduation.**

Tim Wilkie
Vice President of Academic Affairs

A graduation fee of \$25.00 will be assessed for those students who will be graduating in the spring. A maximum of two degree majors can be obtained by any one student from SWC.

Vice President's List

A student who successfully completes 12 credits or more of course work of 100 level or higher and attains a 3.50 grade point average or higher for any one semester is placed on the Vice President's List. A student having an "I" (incomplete grade) during the semester is not eligible for the Vice President's List. The names of students achieving the Vice President's List are announced by the Registrar's Office at the end of each semester.

Transfer of Credits

The Sisseton Wahpeton College is accredited by the Higher Learning Commission. Credits are transferable to colleges and universities throughout the United States. The transfer of credits is a determination made by the institution receiving a student's transcript. For students who have identified a college or university to which they wish to transfer, the catalog and entrance requirements should be reviewed with their advisors. Colleges and universities vary in their policies regarding acceptance of transfer credits.

Classification of Students

Students enrolled at SWC are classified according to the following definitions:

- Full-time:** student registered for 12 or more credit hours.
- Part-time:** student registered for fewer than 12 credit hours.
- Freshman:** student with fewer than 30 semester credits.
- Sophomore:** student with 31 or more semester credits.
- Special Student:** students registered for 3 credits or fewer who are not working toward a degree or certificate.

Courses at SWC are numbered 100 through 299. Some of the courses

Course Numbering

Directed Study, Independent Study, Special Topics Class

Grading System

numbered within this range are not intended to be transferable, but may be appropriate for a specific certificate or degree program. Courses numbered lower than 100 are not transferable and should be selected only upon the recommendation of the student's advisor in an effort to build skills important to accomplishing college level course work. Those courses with a number less than 100 are not included in the GPA. Although they are counted as institutional credit for the purpose of determining full-time student status.

Directed Study is a course listed in the catalog, but not offered during the term requested. Enrollment in directed study will be considered if a student needs it to graduate in the spring. The only time a directed study will be approved by the Registrar's Office for the fall semester is if a student will be completing his/her course of study at the end of that term. This class is usually taught to one student. The directed study form must be completed and returned to the Registrar's Office prior to registering for the course.

Independent Study (190, 290) are courses with a new title not listed as a regular offering in the catalog. Enrollment in independent study will be considered if a student needs it to graduate in the spring. The only time an independent study will be approved by the Registrar's Office for the fall semester is if a student will be completing his/her course of study at the end of that term. The class is usually taught to one student with a credit ranging from 1-3 semester hours. Independent study classes may be taken more than once.

Special Topics (180, 280) are courses with titles not listed in the catalog and taught to a class of students with credit ranging from 1-3 semester hours. Special topics classes may be taken more than once.

The evaluation of a student's academic achievement is recorded in terms of a scale of letter grades assigned by instructors. Grade reports are issued to the student after the completion of each semester provided the student's financial obligation to the college has been fulfilled.

Grade Definition		Grade Points
A	High degree of Achievement	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	Failure to Meet Course Standards	0
I	Incomplete	0
P	Pass: no letter grade	0
S	Satisfactory Progress	0
W	Withdrawal	0
NGP	No Grade Pass	0
NGF	No Grade Fail	0

NOTE: Any letter grade lower than a "C" is not considered to be passing.

Hours Earned. The hours earned by a student are the number of semester hours of credit earned in which grades of A, B, C, D, P, or NGP have been received, except in the repeating of courses.

Grade Point Average (GPA). The grade point average is determined by





Academic Performance

dividing the number of grade points earned by the number of credits earned. Courses with a course number less than 100 are not calculated in the GPA and do not count toward graduation.

Repeated Courses. A student may repeat a course to attempt to improve the grade, but cannot receive credit for the course more than once. When a student repeats such a course, the grade received at the most recent time is computed in the grade point average, and will replace the previous grade even if the last grade is lower than the previous one.

Incomplete. The purpose of the incomplete is to allow a student to complete a course without repeating the entire course. The incomplete may be assigned to a student at the discretion of the instructor to indicate that some part of the student's work in the course has, for good reason such as illness or death in the family, not been completed. However, the student must have completed 75% of the coursework required for a passing grade to request an incomplete. If a student has requested an Incomplete, but has not completed the 75% of course work requirements, the student will need to request an appeal which would include a written statement and documentation to be presented to the VPAA for approval. The incomplete is not an option to be exercised at the discretion of the student. Students on academic or financial aid probation may not receive any incomplete grades ***Requests for an Incomplete must be initiated by the student and be approved by the instructor of the course and the Vice President of Academic Affairs.**

An incomplete must be made up by the 30th instructional day of the following semester. If the course has not been completed by the 30th day, the incomplete will be converted to an "F". Once the incomplete has been converted to an "F", the course must be repeated in order to have the grade changed.

The normal progress rate toward completion of a degree requires (16) semester credits and (32) grade points each semester. To be in good academic standing a student must maintain the following minimum semester performance:

First Year	1.5 grade point average
Second Year	2.0 grade point average

If the student does not maintain the above average, the scholastic status will be affected as follows:

A. Academic Probation

Students are placed on academic probation when their semester or cumulative grade point average drops below the required level for Freshmen (1.5) or Sophomore (2.0). A student must satisfactorily complete a semester of acceptable work with a grade of "C" or better in all courses while on academic probation. A student who does not bring the cumulative grade point average to the required level will be allowed to continue on academic probation for one semester. At the end of the continued probationary semester, both the semester and cumulative grade point average must be at the required level.

B. Academic Suspension

Students are placed on academic suspension if they fail, during the probational period, to meet the minimum semester or cumulative grade point average of 2.00, which is required for students who are placed on academic probation. If a student withdraws from all of his/her courses during two consecutive semesters, that student will be considered to be making unsatisfactory progress, and will be placed on academic suspension. A student placed on academic suspension may appeal to the Academic Standards Committee for re-admission.

Attendance Policy

A student is responsible for maintaining regular attendance in all classes for which he/she is registered. Failure to attend may result in a lower or failing grade. In the event an absence is caused by serious illness or emergency, the student must notify the instructor and arrange to complete assignments and course work to the instructor's expectations. Class attendance is a requirement for various scholarships and grants.

Unit of Credit

The semester hour is the unit of credit used at SWC. A class which meets for one period (50 minutes) per week for one semester generates one semester hour of credit. One that meets for three or four class periods per week generates three or four semester hours of credit, respectively. Laboratory courses may require two or three periods of participation for one semester hour of credit.

Challenging Courses

The following procedures are established to permit a student to challenge a required course in their area of study. Any student enrolled in the college may request a special examination to establish credit under the conditions specified below:

1. The student must enroll in the course he/she wishes to challenge.
2. The student must receive permission from his/her academic advisor and the Vice President of Academic Affairs to challenge a course.
3. The student must consult the instructor of the required course who will conduct a preliminary survey of the work in which the student claims proficiency. The instructor will then determine whether an examination is warranted.
4. If the instructor agrees that a student challenge is likely to be successful, the student is required to complete the course challenge form within the first two weeks of the semester.
5. Upon successful completion of the examination, the instructor will assign a grade of "P" which will count toward graduation, but will not be used in calculating the grade point average. If the student unsuccessfully challenges the course, he/she must remain in the class until completion.
6. If the credit is accepted by examination, the permanent record will show course name - credit by examination (E) for the specified amount of credits.

*Adding or Dropping
a Class*

7. Credit by examination is not permitted if:
 - (a) The student has received prior college credits for the same course or its equivalent.
 - (b) The student has been enrolled previously in the course at the college level and received a failing grade.
8. No more than 10 semester credit hours may be earned at this institution by course challenge.

Approval for dropping or adding courses is initiated by the student with the student's faculty advisor. An add/drop slip is signed by the instructor and taken to the Registrar's Office to be recorded. It is the responsibility of the student to complete the drop process if they will not be able to attend classes after they have registered. If a student is not in attendance during the first ten instructional days, the student **can also** be administratively dropped by the instructor, if the instructor so chooses. Courses may be added during the first week of a semester. Courses may be dropped without charge during the first ten instructional days. *After that time, fees are assessed.* Classes may not be dropped after the deadline established on the academic calendar. A student must file the necessary forms with the Registrar before a drop takes place.

*Withdrawal from
College*

A student who finds it necessary to withdraw from the college during an academic term must contact the Student Services Office. A withdrawal form must be filed with the Registrar to officially withdraw. **Failure to officially withdraw results in failing grades in all courses and forfeiture of any possible refund.** An instructor may initiate a withdrawal if a student has not been in attendance four weeks prior to the last day to withdraw. The last date to withdraw is published in the catalog and on the academic calendar.

Repeating a Course

If a student repeats a course, the last grade earned replaces the former grade and is counted toward GPA and graduation requirements.

Auditing Courses

Anyone who wishes to audit a course without credit may do so with the approval of the instructor and the Vice President of Academic Affairs, providing that there is space after all registered students have been accommodated. All who wish to audit must submit a "Request for Audit" form to the Registrar. Reduced tuition and general fees are charged for audited courses.

Transcripts of Grades

All final grades are recorded on a student transcript and kept on file at the college. A student's transcript contains all the courses and credits a student has attempted, earned, or completed. Transcript requests for personal use and for release to transfer institutions or prospective employers will be issued only upon written request by the student. Telephone requests are not accepted by the Registrar's Office. Sisseton Wahpeton College does not fax transcripts. Each student receives the first copy (either official or unofficial) free of charge; thereafter, a fee of \$2 will be charged for each additional request.

*Evaluation of Transfer
Credit*

***NOTE: Beginning Spring Semester 2008, any student having an outstanding bill in the Business Office will not be issued an official/unofficial transcript.**

One is considered a transfer student if one has been enrolled for any college level course work, whether full-time or part-time, in a college other than SWC and is six months or more beyond high school graduation.

An evaluation of transfer credits will be done when a complete Application for Admission has been filed and all required official transcripts have been received by the Office of the Registrar. Applicability of transfer courses will be determined by the Registrar. Transfer credit will be given for acceptable courses in which passing grades (A,B,C,P) are received. Transfer courses with a grade of 'D' cannot be used to satisfy SWC requirements.

*Privacy of Student
Records*

The Family Educational Rights and Privacy Act of 1974 is a federal law which states:

- (a) that a written institutional policy must be established.
- (b) that a statement of adopted procedures covering the privacy rights of students be made available.

The law provides that the institution will maintain the confidentiality of each student's educational records.

Sisseton Wahpeton College accords all the rights under the law to any person enrolled as a student. No individual or organization outside the institution shall have access to, nor will the institution disclose any information from student's educational records without the written consent of students except to the following personnel:

- (a) employees of the institution
- (b) officials of other institutions in which students seek to enroll
- (c) persons or organizations providing student financial aid
- (d) accrediting agencies carrying out their accreditation function
- (e) persons in compliance with a judicial order
- (f) persons in an emergency in order to protect the health or safety of students or other persons.

Directory information, such as name, address, telephone number, and enrollment status may be disclosed by the Registrar's Office at its discretion unless otherwise informed by the student in writing.

Students are individually responsible to conform to SWC policies and regulations. Faculty advisors are available to provide direction; however, each student is responsible for selecting courses which fulfill requirements for one's selected degree and for adhering to the academic and social standards of the college.

Standards of student conduct, disciplinary sanctions for breach of the standards, and procedures to be followed in arbitrating charges of both academic and non-academic misconduct are set forth in the Student Handbook. The Handbook is available from the Office of Student Services.

*Student
Responsibility/Student
Handbook*

Drug-Free Environment

It is the policy of the Sisseton Wahpeton College to create and maintain a work and study environment that is free from the unlawful manufacture, distribution, possession, or use of controlled substances.

Sexual Harassment

Sisseton Wahpeton College, by virtue of its commitment to the ideals of the Dakota tradition and culture, dignity, equality, and mutual respect for all people, deplors and condemns any form of sexual harassment on its campus or at any location where academic or extra-curricular activity may occur.

It is the policy of Sisseton Wahpeton College that sexual harassment is illegal, unacceptable, and shall not be tolerated; and that no employee or student may sexually harass another. Any employee or student will be subject to disciplinary action, including possible termination/expulsion, for violation of this policy.

Further, it is mandated by the Sisseton Wahpeton College, that all employees and students read the College Sexual Harassment Policy and by signing agree to its terms and stipulations.

Equal Opportunity

Sisseton Wahpeton College is committed to a policy of non-discrimination and equal educational opportunity in providing services to students, and in regard to staff and faculty employment without regard to race, color, religion, age, sex, or national origin.

SPECIAL OFFERINGS

Continuing Education

Courses in general education and occupational education, as well as specially designed programs, are provided at times and locations convenient to the participant. These courses are intended to enhance cultural climate, improve work skills, and provide recreational and vocational opportunities for those not enrolled in academic vocational/technical programs.

Continuing Education Units (CEUs) cannot be used to satisfy graduation or financial aid requirements. CEUs may not transfer to another institution. CEUs of credit are issued to certify successful participation in specific workshops, courses or training programs.

Workshops and Seminars

The college sponsors special workshops or seminars to meet the needs of agencies, organizations, or adult students in general. These educational offerings may carry college credit and are advertised in advance of the instruction.

Community Interest Courses

Non-credit courses may periodically be offered to meet community members' requests and interests which are not being met in the regular curriculum. Persons or organizations interested in having additional courses offered should submit a request to the Vice President of Academic Affairs of the college for consideration.

Academic Programs



The Associate of Arts Degrees are designed for students planning a career which may require more than a two-year degree, and transfer to a four-year institution is likely. All A.A. degrees require a minimum of 60 credit hours, which include the core general education requirements, professional requirements, and suggested electives.

The Associate of Science Degrees are designed for students intending to pursue further education and/or a career in science. The A.S. degree includes the additional requirement above the A.A. degree of 4 semester credits earned in science.

The Associate of Applied Science Degrees are designed for students planning a career for which a two-year program is sufficient. All A.A.S. degrees require a minimum of 60 credits of which 24 credits must meet general education requirements.

The Certificate Programs are designed for students planning a career for which a one-year program is sufficient. All credits earned in the certificate program can be applied towards the Associate of Applied Science Degree.

A variety of programs and workshops are offered to meet the needs of individuals and organizations under the Continuing Education program. The Continuing Education program is designed for individuals to update and improve their existing job skills.



ASSOCIATE OF ARTS DEGREES

- Business Administration
- Chemical Dependency Counseling
- Cross-Cultural Counseling
- Dakota Studies
- Early Childhood Development
- General Studies
- General Studies - Elementary Teacher Education Option
- Registered Nursing

ASSOCIATE OF APPLIED SCIENCE DEGREES

- Accounting Technician
- Business Specialist
- Carpentry Technology
- Computer Systems Technology
- Hospitality and Casino Management
- Paraprofessional Education

ASSOCIATE OF SCIENCE DEGREE

- Interdisciplinary Environmental Science
- Natural Science
- Natural Science - Life Science Emphasis

CERTIFICATE PROGRAMS

- Computer Operator
- General Building Trades Technology
- Licensed Practical Nursing
- Tribal Arts Program



Nursing Lab



Whitney E. Renville
Coordinator of Education Programs

COURSE AND CURRICULUM PLANNING AND DEVELOPMENT

Sisseton Wahpeton College develops and reviews courses and curriculum as part of the institutional planning and evaluation process. Faculty members serve as the primary vehicle to initiate, review and evaluate courses and curriculum. This faculty participation does not preclude central curriculum planning.

Curriculum development is the responsibility of the faculty who play a significant role in developing, implementing, and assessing new courses and programs. New, revised, and deleted curriculum must pass through each academic department, the Curriculum Committee, and the Vice President of Academic Affairs who is charged with overseeing academic quality and content in instructional programs and courses.

Syllabi

Faculty members are allowed to develop a course plan and a course syllabus for their courses. Syllabi will follow the World Instructional Design Systems (WIDS) as used by SWC.



Artist: Mary White-Country

ASSOCIATE OF ARTS DEGREE**GENERAL EDUCATION REQUIREMENTS****ENGLISH / COMMUNICATIONS****6 HOURS**

ENG 110	Speech Communications	(3)
ENG 112	English Composition I	(3)

MATHEMATICS / SCIENCE**7 HOURS**

* Students are required to complete 3 credit hours selected from:

MATH 120	Intermediate Algebra	(3)
MATH 130	College Algebra	(3)

* Students are required to complete 4 credit hours selected from:

NS 115	General Zoology	(4)
NS 130	General Botany	(4)
NS 140	Principles of Chemistry I	(4)
NS 145	Principles of Chemistry II	(4)
NS 160	Earth Science	(4)
NS 212	General Biology	(4)
NS 225	Environmental Science	(4)
NS 230	Human Anatomy & Physiology I	(4)
NS 240	Human Anatomy & Physiology II	(4)
NS 245	Organic Chemistry	(4)
NS 250	Microbiology	(4)

HUMANITIES / FINE ARTS**6 HOURS**

* Students are required to complete 3 credit hours selected from:

DKT 110	Dakota Language I	(3)
DKT 112	Dakota Language II	(3)
DKT 160	Dakota Oral Traditions	(3)
DKT 210	Native American Literature	(3)
DKT 216	Images of Indians in Art & Film	(3)
DKT 240	Dakota Religious Traditions & Movements	(3)
ENG 114	Introduction to Literature	(3)

* Students are required to complete 3 credit hours selected from:

ART 130	Drawing I	(3)
ART 135	Watercolor	(3)
ART 140	Oil Painting	(3)
ART 160	Basic Photography I	(3)
DKT 135	Dakota Song & Dance	(3)
DKT 136	Dakota Beadwork	(3)
DKT 137	Dakota Quillwork	(3)
DKT 138	Dakota Design and Painting	(3)
MUS 110	Introduction to Music	(3)

SOCIAL SCIENCES**6 HOURS**

* Students are required to complete 3 credit hours selected from:

GEO 120	World Geography	(3)
HPS 120	United States Government	(3)
HPS 150	Current Events	(3)
HPS 230	American History I	(3)
HPS 232	American History II	(3)
HPS 250	Introduction to Tribal Government	(3)
HPS 275	Introduction to Tribal Law	(3)

* Students are required to complete 3 credit hours selected from:

DKT 230	Growing Up Indian	(3)
DKT 260	Contemporary Issues in Indian Life	(3)
PSY 110	General Psychology	(3)
SS 110	Introduction to Sociology	(3)
SS 135	Social Problems	(3)

DAKOTA STUDIES**6 HOURS**

* SWO members are required to complete:

DKT 110	Dakota Language I	(3)
DKT 120	Introduction to Dakota Studies	(3)

* Non - SWO members are required to complete 3 credit hours selected from:

DKT 120	Introduction to Dakota Studies	(3)
(and choose one of the following)		
DKT 110	Dakota Language I	(3)
DKT 112	Dakota Language II	(3)
DKT 130	Dakota History	(3)
DKT 140	Dakota Culture	(3)
DKT 210	Native American Literature	(3)
DKT 230	Growing Up Indian	(3)
DKT 250	Introduction to Tribal Government	(3)
DKT 260	Contemporary Issues in Indian Life	(3)
DKT 275	Introduction to Tribal Law	(3)

COMPUTER SCIENCE**3 HOURS**

CST 141	Microcomputer Applications	(3)
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HEALTH, PHYSICAL EDUCATION, AND RECREATION**2 HOURS**

* Students are required to complete 2 credit hours selected from HPER courses.

GENERAL EDUCATION**4 HOURS**

GEN 101	Pathways to Success	(3)
GEN 270	Capstone Course	(1)

TOTAL GENERAL EDUCATION CREDITS**40 HOURS**

BUSINESS ADMINISTRATION

Degree: Associate of Arts
Credit Hours Required: 67

The Associate of Arts Degree in Business Administration is designed to provide a student with a strong foundation in general education and the core business courses. Students successfully completing this program may transfer to a four year college.

Required Professional Courses 15

BUS 106 College Accounting I	3
BUS 107 College Accounting II	3
BUS 120 Introduction to Business	3
BUS 130 Business Law I	3
BUS 203 Spreadsheet/Database	3

Business Electives 12

Students are required to complete 12 semester hours of elective business courses. These courses must be chosen with permission of the advisor.

General Education Requirements 40

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	7
Humanities	6
Social Science	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements - Business Administration

Professional Requirements	15
Business Electives	12
General Education Requirements	40

TOTAL 67



Jeanette Gravidahl, Business Education Instructor

CHEMICAL DEPENDENCY COUNSELING

Degree: Associate of Arts
 Credit Hours Required: 70

The Chemical Dependency Counseling Degree prepares a student for employment in an agency or institution which provides treatment for individuals who are dependent on alcohol or other drugs. This degree may also serve as a foundation for a Bachelor's Degree in any Human Service related field, as well as in the Chemical Dependency field.

Required Professional Courses 30

CDS 115 Introduction to Alcohol Use & Abuse	3
CDS 116 Introduction to Drug Use & Abuse	3
CDS 150 Working with Children and Adolescents	3
CDS 220 Chemical Dependency Helping Skills	3
CDS 223 Professional Ethics for the Chemical Dependency Professional	3
CDS 227 Alcohol & Drug Group Counseling	3
CDS 230 Interviewing Techniques	3
CDS 256 Counseling Families with Alcohol & Other Drug Issues	3
CDS 261 Alcohol & Drug Treatment Continuum	3
CDS 285 Treatment Internship	3

General Education Requirements 40

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	7
Humanities	6
Social Science (must be CDS 141 and DKT 140)	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements - Chemical Dependency Counseling

Professional Requirements	30
General Education Requirements	40

TOTAL 70



CROSS-CULTURAL COUNSELING

Degree: Associate of Arts
 Credit Hours Required: 73

The Cross-Cultural Counseling Degree prepares a student for cross-cultural counseling in an agency or institution, and provides an emphasis on working with the chemical dependent or adolescents. This degree also serves as a foundation for a Bachelor's Degree in any Human Service related field, as well as the Chemical Dependency field.

Required Professional Courses 33

CDS 115 Introduction Alcohol Use & Abuse	3
CDS 220 Chemical Dependency Helping Skills	3
CDS 223 Professional Ethics for the Chemical Dependency Professional	3
CDS 227 Alcohol & Drug Group Counseling	3
CDS 235 Dakota Perspectives of Health	3
CDS 230 Interviewing Techniques	3
CDS 245 Empowerment and Oppression	3
CDS 256 Counseling Families with Alcohol & Other Drug Issues	3
CDS 285 Treatment Internship	3

Students are required to take the following courses in their area of emphasis:

Chemical Dependency Emphasis

CDS 116 Introduction to Drug Use & Abuse	3
CDS 261 Alcohol & Drug Treatment Continuum	3

Adolescence Emphasis

CDS 150 Working with Children and Adolescents	3
CDS 185 Special Issues of Adolescence	3

General Education Requirements 40

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	7
Humanities	6
Social Science (must be CDS 140 and DKT 140)	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements - Cross-Cultural Counseling

Professional Requirements	33
General Education Requirements	40

TOTAL 73

DAKOTA STUDIES

Degree: Associate of Arts
 Credit Hours Required: 67

The Associate of Arts Degree in Dakota Studies is designed to meet the needs of Native American students today and to help the Dakota people as they move into tomorrow. The emphasis in the curriculum is on developing and educating the creative imagination, and on learning to speak the Dakota Language. Students who are qualified may also receive professional training in native language teaching.

Required Professional Courses 18

*	DKT 110 Dakota Language I	3
	DKT 112 Dakota Language II	3
*	DKT 120 Introduction to Dakota Studies	3
	DKT 140 Dakota Culture	3
	DKT 160 Dakota Oral Traditions	3
	DKT 230 Growing Up Indian	3
	DKT 240 Dakota Religious Traditions & Movements	3
	DKT 250 Introduction to Tribal Government	3

* DKT 110 & DKT 120 will be used to satisfy general education requirements

Dakota Studies Electives: 9

**Students are required to select one of the following Dakota Art courses:
 (Students may not select a course used for the requirement listed above)**

DKT 136	Dakota Beadwork	3
DKT 137	Dakota Quillwork	3
DKT 138	Dakota Design and Painting	3

Students are required to select two of the following:

DKT 130	Dakota History	3
DKT 216	Images of Indians in Art & Film	3
DKT 260	Contemporary Issues in Indian Life	3
DKT 279	Teaching Native American Students	3
ENG 210	Native American Literature	3
CDS 155	Chemical Dependency and Special Populations	3
CDS 256	Counseling Families with Alcohol & Other Drug Issues	3

Degree Requirements - Dakota Studies

Professional Requirements	18
Electives	9
General Education Requirements	40

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

TOTAL 67



EARLY CHILDHOOD DEVELOPMENT

Degree: Associate of Arts
 Credit Hours Required: 71

The Associate of Arts Degree in Early Childhood Development is designed to acquaint students with methods of instruction used in early childhood education. Students will be provided an opportunity to gain practical experience in actual classroom settings. Upon completion of the program students may transfer to a four year college to pursue study for a Bachelor's Degree.

Required Professional Courses 31

EC 140	Introduction to Early Childhood	3
EC 160	Early Childhood Curriculum and Instruction I	3
EC 170	Early Childhood Curriculum and Instruction II	4
EC 212	Family Relationships and Parent Education	3
EC 220	Working with Children & Families at Risk	3
EC 230	Health, Safety and Nutrition	3
EC 240	Early Childhood Field Experience	6
EC 250	Administering an Early Childhood Program	3
PSY 130	Human Development I	3

Recommended Electives

PSY 132	Human Development II	3
PSY 134	Human Development III	3
SS 210	The Family in Society	3

General Education Requirements 40

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

English/Communications		6
Math/Science		7
Humanities		6
Social Sciences		6
Dakota Studies		6
Computer Science		3
Health & Physical Education		2
General Education		4

Degree Requirements - Early Childhood Development

Professional Requirements		31
General Education Requirements		40

TOTAL 71



GENERAL STUDIES

Degree: Associate of Arts
 Credit Hours Required: 65

The General Studies Curriculum is designed for those students intending to pursue a Bachelor's Degree. Emphasis placed on obtaining both range and depth in the traditional Liberal Arts.

Required Courses

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

English/Communications		9
<i>Required:</i>		
ENG 110 Speech Communications	3	
ENG 112 English Composition I	3	
ENG 212 English Composition II	3	
Mathematics/Science		14
Mathematics	6	
<i>Required: Math 130 College Algebra</i>		
Natural Science (Biology, Physical Science)	8	
Humanities/Fine Arts		6
<i>Art, Literature, Dakota Studies, Music</i>		
Social Sciences		6
<i>History, Psychology, Sociology, Political Science, Geography</i>		
Dakota Studies		6
<i>Required of SWO members:</i>		
DKT 110 Dakota Language		
DKT 120 Introduction to Dakota Studies		
<i>Required of non-SWO members</i>		
DKT 120 Introduction to Dakota Studies		
<i>and one other Dakota Studies course</i>		
Computer Science		3
<i>Required: CST 141 Microcomputer Applications</i>		
Health, Physical Education and Recreation		2
General Education		4
Degree Requirements - General Studies		
General Education Requirements	50	
General Electives	15	
TOTAL		65



GENERAL STUDIES - ELEMENTARY TEACHER EDUCATION OPTION

Degree: Associate of Arts
Credit Hours Required: 62

The following is the recommended course program for students wishing to pursue a four-year degree in Elementary Education.

Preprofessional Requirements: (must be taken 4th Semester) 6

Introduction to Education (ED 200)	3
Praxis I	1
Health/PE (HPER 160)	2

General Education Requirements 56

Please refer back to pages 30-31 of the catalog for a full description of each of these General Education requirements.

Pathways to Success (GEN 101)	3
Capstone (GEN 270- 4th semester)	1
English/Communications (ENG 110, ENG 112, ENG 212)	9
Math/Science (MATH Required: 130,	3
Social Sciences (PSY 132 and HPS/DKT 250 and 275 and HPS 210 or 230 or 232)	9
Science (NS 170 plus one 200 level lab science NS 212 or 220 are recommended)	7
Dakota Studies (DKT 110, 1121, 205 and DKT 120, 130, 140, or 160)	18
Art Studio	3
Computer Science (CST 141)	3

Degree Requirements - General Studies - Elementary Teacher Education Option

Preprofessional Requirements	6
General Education Requirements	56

TOTAL 62

REGISTERED NURSING

Degree: Associate of Arts
Credits Hours Required: 70

This program is designed to train students in the competencies and understanding required to be a professional Registered Nurse. The program will assist students in the development of appropriate skills and attitudes to care for clients across the life span in a variety of clinical settings in a leadership role. The courses are designed to promote critical thinking utilizing the nursing process to encourage health and wellness, health maintenance, respect cultural diversity and coordinate care with other health care staff and agencies. The student must be a Licensed Practical Nurse.

Required Professional Courses 54

NUR 231 Physical Examination & Health Assessment	3
NUR 233 Concepts of Maternal-Child Nursing Care	4
NUR 234 Concepts of Psycho-Social Nursing Care	4
NUR 235 Art of Transitioning	1
NUR 236 Concepts of Medical-Surgical Nursing Care of Adults/Geriatrics	4
NUR 237 Leadership & Experience	4
NS 230 & 240 Anatomy & Physiology with Lab	8
NS 245 Organic Chemistry	4
NS 250 Microbiology	4
SS 110 Introduction to Sociology	3
LPN GAP-Exam (credit by verification)	12
MATH 130 College Algebra	3

General Education Requirements 16

Please refer to page 30-31 of the catalog for a full description of each of these General Education requirements.

Dakota Studies Elective	6
Speech	3
English/Humanities/Fine Arts	3
General Education (GEN 101, GEN 270)	4

Degree Requirements - Registered Nursing

Professional Requirements	54
General Education Requirements	16

TOTAL 70



Alta Jaquet
Director of Nursing



Colleen Eastman
Nursing Administrative Assistant



ASSOCIATE OF SCIENCE DEGREE**GENERAL EDUCATION REQUIREMENTS****ENGLISH / COMMUNICATIONS****6 HOURS**

ENG 110 Speech Communications (3)

ENG 112 English Composition I (3)

MATHEMATICS / SCIENCE**11 HOURS**

* Students are required to complete:

MATH 130 College Algebra (3)

* Students are required to complete 8 credit hours selected from:

NS 115 General Zoology (4)

NS 130 General Botany (4)

NS 145 Principles of Chemistry II (4)

NS 160 Earth Science (4)

NS 212 General Biology (4)

NS 220 General Ecology (4)

NS 230 Human Anatomy & Physiology I (4)

NS 240 Human Anatomy & Physiology II (4)

NS 250 Microbiology (4)

HUMANITIES / FINE ARTS**6 HOURS**

* Students are required to complete 3 credit hours selected from:

DKT 110 Dakota Language I (3)

DKT 112 Dakota Language II (3)

DKT 160 Circle of Stories: Dakota Legends (3)

DKT 210 Native American Literature (3)

DKT 216 Images of Indians in Art & Film (3)

DKT 240 Dakota Religion and Christianity (3)

ENG 114 Introduction to Literature (3)

* Students are required to complete 3 credit hours selected from:

ART 130 Drawing I (3)

ART 135 Watercolor (3)

ART 140 Oil Painting (3)

ART 160 Basic Photography (3)

DKT 135 Dakota Song & Dance (3)

DKT 136 Dakota Beadwork (3)

DKT 137 Dakota Quillwork (3)

DKT 138 Dakota Design and Painting (3)

MUS 110 Introduction to Music (3)

GENERAL EDUCATION**4 HOURS**

GEN 101 Pathways to Success (3)

GEN 270 Capstone Course (1)

SOCIAL SCIENCES**6 HOURS**



* Students are required to complete 3 credit hours selected from:

GEO 120	World Geography	(3)
HPS 120	United States Government	(3)
HPS 150	Current Events	(3)
HPS 230	American History I	(3)
HPS 232	American History II	(3)
HPS 250	Introduction to Tribal Government	(3)
HPS 275	Introduction to Tribal Law	(3)

* Students are required to complete 3 credit hours selected from:

DKT 230	Growing Up Indian	(3)
DKT 260	Contemporary Issues in Indian Life	(3)
PSY 110	General Psychology	(3)
SS 110	Introduction to Sociology	(3)
SS 135	Social Problems	(3)

DAKOTA STUDIES

6 HOURS

* SWO members are required to complete:

DKT 110	Dakota Language I	(3)
DKT 120	Introduction to Dakota Studies	(3)

* Non - SWO members are required to complete:

DKT 120	Introduction to Dakota Studies	(3)
(and choose one of the following)		
DKT 110	Dakota Language I	(3)
DKT 112	Dakota Language II	(3)
DKT 130	Dakota History	(3)
DKT 140	Dakota Culture	(3)
DKT 210	Native American Literature	(3)
DKT 230	Growing Up Indian	(3)
DKT 250	Introduction to Tribal Government	(3)
DKT 260	Contemporary Issues in Indian Life	(3)
DKT 275	Introduction to Tribal Law	(3)

COMPUTER SCIENCE

3 HOURS

CST 141	Microcomputer Applications	(3)
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HEALTH, PHYSICAL EDUCATION, AND RECREATION

2 HOURS

* Students are required to complete 2 credit hours selected from HPER courses.

TOTAL GENERAL EDUCATION CREDITS

44 HOURS

INTERDISCIPLINARY ENVIRONMENTAL SCIENCE

Degree: Associate of Science

Credit Hours Required: 67

The curriculum for Interdisciplinary Environmental Science is designed to prepare students to transfer to an environmental science program at a four-year institution or to further employment opportunities. This degree provides a well rounded approach to the environmental sciences with a strong emphasis on core biology and chemistry components

Required Professional Courses 23

NS 140 Principles of Chemistry I	4
NS 213 Introduction to Soils	3
NS 225 Environmental Science	4
NS 245 Organic Chemistry	4

Students are required to complete 8 credit hours selected from: 8

NS 115 General Zoology	4
NS 130 General Botany	4
NS 145 Principles of Chemistry II	4
NS 160 Earth Science	4
NS 212 General Biology	4
NS 220 General Ecology	4

General Education Requirements 44

Please refer back to pages 40-41 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	11
Humanities	6
Social Sciences	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements - Interdisciplinary Environmental Science

Professional Requirements	23
General Education Requirements	44

TOTAL 67

UNDER DEVELOPMENT

GENERAL AGRICULTURE AND FOOD SCIENCE

Degree: Associate of Science
Credit Hours Required: 68

The required curriculum for the General Agriculture and Food Science is intended to give students a well rounded understanding of how diversified agriculture is and how all aspects of agriculture work together such as soil, water, plants, to human consumption. The graduates from this program have the option to pursue a Bachelor's Degree at a four year institution in many related or specialized areas of interests, such as: Horticulture, Range Science, Animal Science, Wildlife Biology, Natural Resources, and Agronomy or Nutrition Food Science.

Required Professional Courses **24**

NFS 251	Food Safety and Technology	3
NS	Insect Biology	4
NS	Ornithology	4
NS	Range Plant Identification	3
NS 213	Introduction to Soils	3

Electives: Students are required to select one from each listed below

NFS 141, or NS 115, NS 130, NS 212, NS 220, NS 225, or NS 245	4
NFS 111	3

General Education Requirements **44**

Please refer back to pages 40-41 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	11
Humanities	6
Social Sciences	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements-General Agriculture and Food Science

Professional Requirements	24
General Education Requirements	44

TOTAL **68**



NOT OFFERED AT THIS TIME

NATURAL SCIENCE

Degree: Associate of Science

Credit Hours Required: 68

The curriculum for Natural Science is designed to provide a solid foundation for pursuit of a Bachelor's Degree at a four-year college. One may use it to continue in Natural Science or use it as a base from which to branch into another related subject area.

Required Professional Courses 24

NS 115 General Zoology	4
NS 130 General Botany	4
NS 140 Principles of Chemistry I	4
NS 145 Principles of Chemistry II	4
NS 176 Principles of Physics I	4
NS 225 Environmental Science	4

General Education Requirements 44

Please refer back to pages 40-41 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	11
Humanities	6
Social Sciences	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements - Natural Science

Professional Requirements	24
General Education Requirements	44

TOTAL 68



Karla Witt, Science Program Director
Michelle Lufkins, Science Instructor

NOT OFFERED AT THIS TIME

NATURAL SCIENCE - LIFE SCIENCE EMPHASIS

Degree: Associate of Science

Credit Hours Required: 72

The curriculum for Natural Science - Life Science Emphasis is two fold. First, increased awareness of health and environmental issues are a major concern on the reservation. Second, with medical schools producing an increasing number of Native American professionals, there is a need to increase the Native American instructor pool in these areas. The ultimate goal of this program is to provide students the opportunity to transfer into four-year programs and potentially graduate in the areas of biology, physiology and other life science areas.

Required Professional Courses 36

NS 115 General Zoology	4
NS 130 General Botany	4
NS 140 Principles of Chemistry I	4
NS 145 Principles of Chemistry II	4
NS 176 Principles of Physics I	4
NS 225 Environmental Science	4
NS 250 Microbiology	4

General Education Requirements 44

Please refer back to pages 40-41 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Science	11
Humanities	6
Social Sciences	6
Dakota Studies	6
Computer Science	3
Health & Physical Education	2
General Education	4

Degree Requirements - Natural Science - Life Science Emphasis

Professional Requirements	28
General Education Requirements	44

TOTAL 72



ASSOCIATE OF APPLIED SCIENCE DEGREE

GENERAL EDUCATION REQUIREMENTS

ENGLISH / COMMUNICATIONS 6 HOURS

- ENG 110 Speech Communications
(3)
- ENG 112 English Composition I
(3)

MATHEMATICS / COMPUTER SCIENCE 6 HOURS

- BUS 124 Business Mathematics
(3)
- CST 141 Microcomputer Applications
(3)

GENERAL EDUCATION 4 HOURS

- GEN 101 Pathways to Success
(3)
- GEN 270 Capstone Course
(1)

DAKOTA STUDIES 6 HOURS

* SWO members are required to complete:

- DKT 110 Dakota Language I
(3)
- DKT 120 Introduction to Dakota Studies
(3)

* Non - SWO members are required to complete:

- DKT 120 Introduction to Dakota Studies
(3)

(and choose one of the following)

- DKT 110 Dakota Language I
(3)
- DKT 112 Dakota Language II
(3)
- DKT 130 Dakota History
(3)
- DKT 140 Dakota Culture
(3)
- DKT 210 Native American Literature
(3)
- DKT 230 Growing Up Indian
(3)
- DKT 250 Introduction to Tribal Government
(3)
- DKT 260 Contemporary Issues in Indian Life
(3)
- DKT 275 Introduction to Tribal Law
(3)

HEALTH, PHYSICAL EDUCATION, AND RECREATION 2 HOURS

* Students are required to complete 2 credit hours selected from HPER courses.

TOTAL GENERAL EDUCATION CREDITS REQUIRED 24 HOURS

ACCOUNTING TECHNICIAN

Degree: Associate of Applied Science
Credit Hours Required: 63

The Accounting Technician Degree will receive a strong business-oriented curriculum. This is enhanced with accounting courses to give the student a foundation preparing them for employment in the business world.

Required Professional Courses 30

BUS 106	College Accounting I	3
BUS 107	College Accounting II	3
BUS 120	Introduction to Business	3
BUS 128	Business Communications	3
BUS 130	Business Law I	3
BUS 202	Federal Income Tax Accounting	3
BUS 203	Spreadsheet/Database	3
BUS 226	Intermediate Accounting I	3
BUS 227	Intermediate Accounting II	3
BUS 230	Computerized Accounting	3

Business Electives 9

Students are required to complete 9 semester hours of elective business courses. These courses must be chosen with permission of the advisor.

General Education Requirements 24

Please refer back to page 45 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Computer Science	6
Dakota Studies	6
General Education	4
Health & Physical Education	2

Degree Requirements - Accounting Technician

Professional Requirements	30
Electives	9
General Education Requirements	24

TOTAL 63



BUSINESS SPECIALIST

Degree: Associate of Applied Science
 Credit Hours Required: 63

The Business Specialist Degree student will receive a strong business-oriented curriculum. This is enhanced with professional business courses to give the student a foundation preparing them for employment in the business world.

Required Professional Courses 27

BUS 106 College Accounting I	3
BUS 120 Introduction to Business	3
BUS 128 Business Communications	3
BUS 130 Business Law I	3
BUS 203 Spreadsheet/Database	3
BUS 206 Word Processing	3
BUS 211 Desktop Publishing/Graphics	3
BUS 212 Office Procedures	3
BUS 240 Records Management	3

Business Electives 12

Students are required to complete 12 semester hours of elective business courses. These courses must be chosen with permission of the advisor.

General Education Requirements 24

Please refer back to page 45 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Computer Science	6
Dakota Studies	6
Health & Physical Education	2
General Education	4

Degree Requirements - Business Specialist

Professional Requirements	27
Electives	12
General Education Requirements	24

TOTAL
63



Thomas Walsh
 Vocational Education Instructor

CARPENTRY TECHNOLOGY

Degree: Associate of Applied Science

Credit Hours Required: 69

Prerequisite: General Building Trades Technology (38 credit hours) see page 53 for further information

The Carpentry Program offers courses that provide students with realistic skills to enter the residential construction industry. These courses are taught in both classroom and lab settings in order to help prepare the student for employment in this field.

Required Technical Courses 24

BUS 120 Introduction to Business	3
CA 102 Estimating & Blueprint Reading	3
CA 114 Floor & Wall Framing and Stairway Const. Lab	3
CA 118 Understanding Measurement	3
CA 203 Roof Framing, Energy Efficiency, Interior & Exterior Finishing	3
CA 205 Cabinet Making & Countertop Construction Lab	3
CA 251 Building Design & Print Reading	3
CA 223 Concrete Construction	3

General Education Requirements 7

ENG 112 English Composition I	3
DKT 110 or DKT 120	3
GEN 270 Capstone Course	1

Degree Requirements - Carpentry Technology

Prerequisite Requirement	38
Technical Requirements	24
General Education Requirements	7

TOTAL 69



COMPUTER SYSTEMS TECHNOLOGY

Degree: Associate of Applied Science

Credit Hours Required: 68

The Computer Systems Technology (CST) program is designed to prepare students to enter into the computer information systems field. Career skills that could be developed within this curriculum include: computer technician, software support technician, network technician, and network administrator. Furthermore, the curriculum is designed to help students prepare to obtain nationally recognized computer, networking, and software certifications.

Required Professional Courses 29

BUS 120	Introduction to Business	3
CST 110	Survey of Computers	3
CST 151	Network Design	3
CST 152	Network Design Lab	1
CST 221	Computer Hardware & Troubleshooting	3
CST 231	Operating Systems	3
CST 232	Network Operating Systems	3
CST 263	Database Management & Design	3
CST 266	Principles of Information Security	3
CST 271	Introduction to Web Design	3
CST 296	Information Technology Internship	1

General Education Requirements 24

Please refer back to page 45 of the catalog for a full description of each of these General Education requirements.

DKT	Dakota Studies	6
ENG 110	Speech Communications	3
ENG 112	English Composition I	3
GEN 101	Pathways to Success	3
GEN 270	Capstone Project	1
Health & Physical Education		2
MATH 120	Intermediate Algebra	3
CST 141	Microcomputer Applications	3

Electives Electives (At least nine credit hours must be CST or BUS Technology-related courses) 15

Degree Requirements - Computer Systems Technology

Professional Requirements	29
General Education Requirements	24
Electives	15

TOTAL 68

HOSPITALITY & CASINO MANAGEMENT

Degree: Associate of Applied Science
 Credit Hours Required: 63

The Associate of Applied Science degree in Hospitality & Casino Management is designed to provide the students with an opportunity to seek employment in entry level supervisory positions, or for those employed in the casino industry, an opportunity for job advancement and career development.

Required Professional Courses 27

CASM 101 Introduction to Indian Gaming	3
CASM 110 Introduction to Casino Operations	3
CASM 112 Introduction to Hospitality	3
CASM 120 Human Resource Management I	3
CASM 121 Human Resource Management II	3
CASM 140 Casino Practicum I	3
CASM 201 Slots Management	3
CASM 211 Marketing Strategies	3
BUS 106 College Accounting I	3

Professional Electives 12

Students are required to complete 12 semester hours of professional elective courses. These courses must be chosen with permission of the advisor.

General Education Requirements 24

Please refer back to page 45 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Computer Science	6
Dakota Studies	6
General Education	4
HPER 160 First Aid & CPR	2

Degree Requirements - Hospitality & Casino Management

Professional Requirements	27
Professional Electives	12
General Education Requirements	24

TOTAL 63



PARAPROFESSIONAL EDUCATION

Degree: Associate of Applied Science
Credit Hours Required: 65

This program is designed to train students in the competencies and understanding required to be a paraeducator. The program will assist students in the development of appropriate skills and attitudes for this career. It provides a basis for students to be prepared as aides and substitutes to apply and sustain employment in school systems. Students will complete four (4) 45-hour field experiences in a supervised classroom setting.

Required Professional Courses

34

PSY 130 Human Development I	3
PSY 132 Human Development II	3
NS 160 Earth Science	4
DKT 160 Dakota Oral Traditions	3
NSU - SPED 100 Psychological Characteristics of Exceptional Children	3
ED 200 Introduction to Teaching	2
ED 210 Classroom Applications of Technology	4
ED 220 Paraeducator Methods: SS/Reading/LA	4
ED 230 Tools for Instructing Native American Students	4
ED 240 Paraeducator Methods: Math/Science	4

Education Emphasis

7

Option 1

NS Elective	4
Humanities Elective	3

Option 2 - Special Education Emphasis

**SPED Courses	7
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These courses are currently under development.

General Education Requirements

24

Please refer back to page 45 of the catalog for a full description of each of these General Education requirements.

English/Communications	6
Math/Computer Science	6
Dakota Studies	6
General Education	4
Health & Physical Education	2

Certificate Requirements - Paraprofessional Education

Professional Requirements	34
Education Emphasis	7
General Education Requirements	24

TOTAL

65

COMPUTER OPERATOR

Certificate Program
Credit Hours Required: 34

Available to students who lack time to complete an A.A.S. Degree. This course of study will provide the student with basic computer knowledge and skills.

Required Professional Courses 15

BUS 106	College Accounting I	3
BUS 124	Business Math	3
BUS 203	Spreadsheet/Database	3
BUS 206	Word Processing	3
BUS 211	Desktop Publishing and Graphics	3

Business Elective 6

Students are required to complete (6) semester hours of elective business courses. These courses must be chosen with permission of the advisor.

General Education Requirements 13

ENG 110 or ENG 112	3	
DKT 110 or DKT 120	3	
CST 141	Microcomputer Applications	3
GEN 101	Pathways to Success	3
HPER	Fitness and Lifetime Activities	1

Certificate Requirements - Computer Operator

Professional Requirements	15
Business Electives	6
General Education Requirements	13

TOTAL 34

Information Technology Department

Sonny Herrick, Distance Edu. Coordinator
Kendall Miller, Network Administrator
LaRae Barse, Assistant Project Director
Derrick Lawrence, Technology Coordinator
Lona Miller, TCUP Administrative Assistant
Elizabeth Goodsell, Systems Technician
Scott Morgan, Director of Technology



GENERAL BUILDING TRADES TECHNOLOGY

Certificate Program

Credit Hours Required: 38

This curriculum provides the post-secondary student with the opportunity to explore career choices within the construction industry. This curriculum will also introduce students to the basic skills and responsibilities necessary to survive in our ever-changing technological economy. Upon satisfactory completion of the certificate program, the student has the option to find employment in the industry or to continue his/her education in one of the degree programs.

In summary, the General Building Trades Technology curriculum is designed to provide students the entry-level competencies needed to proceed to any of the degree programs of study or to find entry-level employment in the construction industry.

Persons not having a high school diploma or equivalent when entering the certificate program must complete the G.E.D. before enrolling in any classes.

Required Technical Courses 21

TR 101	Native American Materials, Technology & Design	3
TR 108	Blueprint Reading for the Trades	3
TR 109	Facilities Management	3
CA 101	Fundamentals of Carpentry	3
EL 101	Fundamentals of Electrical Construction	3
MA 101	Fundamentals of Concrete & Masonry	3
PL 101	Fundamentals of Plumbing	3

General Education Requirements 17

ENG 101	Interpersonal Communications	3
CST 141	Microcomputer Applications	3
DKT 110 or DKT 120		3
HPER 160	First Aid and CPR	2
MATH 102	Construction Trades Mathematics	3
GEN 101	Pathways to Success	3

Certificate Requirements - General Building Trades Technology

Technical Requirements	21
General Education Requirements	17

TOTAL 38

LICENSED PRACTICAL NURSING

Certificate Program
Credit Hours Required: 56

Prospective nursing students must apply to Sisseton Wahpeton College and meet all admission criteria set forth by the college. Students may enter the college as a pre-nursing student and enroll in preparatory courses at any time.

To be eligible for the nursing courses, students must complete a special application procedure and meet specific criteria. Contact the Director of the Nursing Program for a copy of the criteria and the application form. All nursing students must have successfully completed a course for Certified Nursing Assistant either at SWC or elsewhere.

Completing the application process does not guarantee admission to the nursing courses. Numbers of students in the courses are limited by availability of clinical experiences and available faculty. In the case of an excess of qualified applicants, grade point average and whether the pre-nursing courses have been completed at Sisseton Wahpeton College will be considered in making the decision as to which students will be accepted into the courses. Qualified applicants who are not admitted will be given priority for a position in the next class. Students will be admitted to nursing courses to begin each fall.

Required Technical Courses 31

NUR 101	Medical Terminology	1
NUR 121	Basic Nursing Processes and Skills	9
NUR 122	Human Development and Relationships in Nursing	4
NUR 123	Maternal-Child Nursing Processes and Skills	4
NUR 124	Basic Medical-Surgical Nursing	10
NUR 125	Clinical Experiences in Practical Nursing	3

General Education Requirements 25

Specific to LPN Program (To be completed prior to taking nursing courses)

HPER 112	Contemporary Health Issues	2
NS 230	Human Anatomy & Physiology I	4
PSY 110	General Psychology	3
CST 141	Microcomputer Applications	3
DKT 110 or DKT 120		3
ENG 112	English Composition I	3
MATH 120 or MATH 130	Intermediate Algebra College Algebra	3
GEN 270 - GEN 101	General Education	4

Certificate Requirements - Licensed Practical Nurse

Required Technical Courses	31
General Education Requirements	25

TOTAL 56

*Students must meet acceptable standards on college entrance exam.



TRIBAL ARTS PROGRAM

Certificate Program

Credit Hours Required: 34

The certificate program in tribal arts is designed to prepare students to increase their awareness, knowledge, and skills in various fields of Native American Art. Furthermore, the program encourages creativity, promotes discipline in students, and emphasizes artistic quality in student work. Students are introduced to a diversity of traditional and contemporary art forms with an emphasis on developing their unique art styles. The goal of the program is to give its graduates an advantage in the job market or when they present their portfolio as artists in their fields.

Required Technical Courses: 12

ART 120 Introduction to Native American Art	3
ART 125 2D Fundamentals	3
ART 130 Drawing I	3
ART 210 Art as Profession I	3

Art Electives (9 credit hours are required) 9

DKT 135 Dakota Song Dance	3
ART 135 Watercolor	3
ART 136 Beadwork I	3
ART 137 Quillwork	3
ART 138 Dakota Design & Painting	3
ART 145 Textile Arts	3
ART 160 Basic Photography	3
ART 183 Silversmith	3
ART 188 Wood Carving	3

General Education Requirements Courses 13

DKT 120 Introduction to Dakota Studies	3
ENG 110 Speech Communications	3
CST 141 Microcomputer Applications	3
GEN 101 Pathways to Success	3
GEN 270 Capstone Course	1

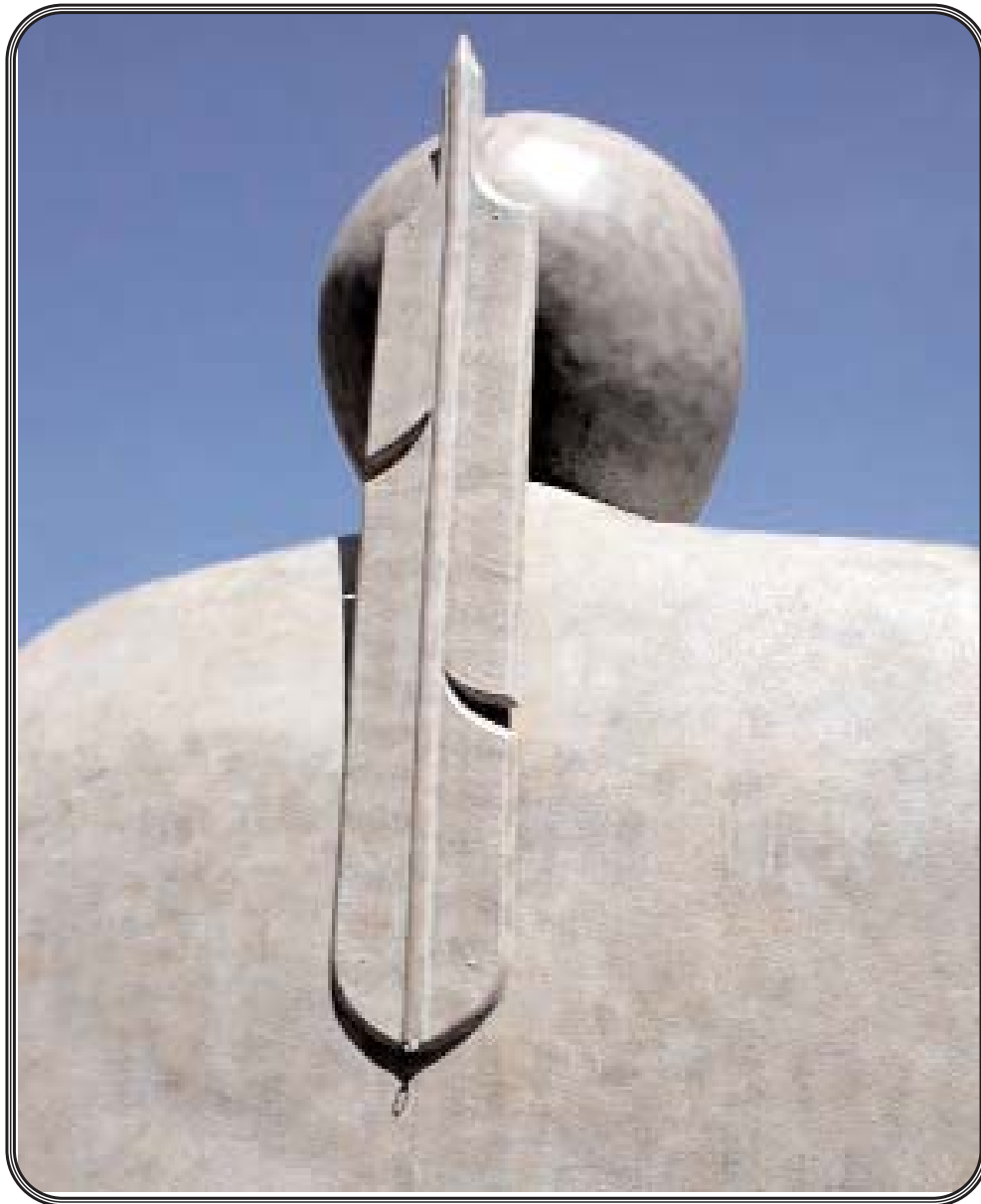
Certificate Requirements - Tribal Arts Program

Required Technical Courses	12
Art Electives	9
General Education Requirements	13

TOTAL 34

*This certificate program is under construction and subject to revision.

Course Descriptions



ART

ART 120 Introduction to Native American Art

In this course students will explore the inter-relationships of Native American Art, history and oral narratives through the objects human created in tribal societies across the America's. This course surveys Native American art from prehistoric ages to the reservation period as it highlights the continuity of art forms and styles in various media as new ideas or materials were modified or adopted today. (3)

ART 125 2D Fundamentals This course is an introduction to the elements of two-dimensional design. Through study, discussion, investigation, and experiential projects students will become conversant and familiar with the basic elements of design. Students will learn to organize these elements through various sequential exercises which lead towards combining them in a successful manner. Students will become familiar with a range of material and tools. (3)

ART 130 Drawing I Learning techniques of drawing, the nature and make up of materials and their applications to specific projects. (3)

ART 135 Watercolor Introduces the basic techniques and materials necessary in working with transparent watercolor. Provides experience in using the different wash techniques and mixing colors. Learn about the different types of paper and brushes, with some attention to design and composition. (3)

ART 136 Dakota Beadwork Students will be introduced to the equipment, materials and basic stitches of Dakota beadwork. Emphasis will be on designs in beadwork. (3) ALSO listed as DKT 136

ART 137 Dakota Quillwork Students will be introduced to the equipment, materials and basic stitches of porcupine quill work. Emphasis will be on dyeing and design in quilling. A project in quilling will be completed. (3) ALSO listed as DKT 137

ART 138 Dakota Design & Painting Foundation in composition, design, and color. Emphasis is on traditional Dakota design and its application to contemporary Native American Art. (3) ALSO listed as DKT 138

ART 140 Oil Painting Introduces the basics in painting with oils. Learn about the different types of painting surfaces, mediums, choosing

your palette, types of brushes, and experimenting with various techniques. Experience in mixing colors and some attention to design and composition. (3)

ART 145 Native American Textile Arts This course will touch on the use of various textile in modern forms of traditional art. Students will receive a brief history on use of traditional material used in functional art and decorative art as well as what is used today. Projects will range from home decor/household items to dance regalia and fashion. (3)

ART 160 Basic Photography I Basic camera description and operation. Photographing and transferring images to the computer. Editing images and printing of black and white, as well as color images. (3)

ART 201 Art as a Profession The student will learn the basics for emerging artists to market their art work. (3)

ART 180, ART 280 Special Topics Significant issues or consideration of particular technical aspects of art are possible investigations. (3)

ART 190, ART 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of art. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

BUSINESS

BUS 106 College Accounting I A sound basic knowledge of accounting terms, concepts, and procedures, presented in practical, easy-to-understand manner. Areas of study are the full accounting cycle for a sole proprietorship service business and merchandising firm, bank accounts, payroll, special journals, depreciation, bad debts, and inventory. (3)

BUS 107 College Accounting II Continuation of College Accounting I and presenting material in a practical, easy-to-understand manner. Areas of study are notes payable and receivable, estimating inventories, valuation of plant and equipment, voucher system, partnerships, and corporations. Prerequisite: BUS 106 (3)

BUS 120 Introduction to Business A survey of the phases of business; organization, accounting, marketing, insurance, banking, managerial and governmental controls and opportunities. (3)

BUS 124 Business Math Designed for awareness of various mathematics related consumer/business manager options with emphasis in solving problems involving simple and compound interest, installment buying, bank policies, credit shopping, discounts, markups and insurance. Prerequisite: MATH 040/041 or based on the compass test. (3)

BUS 125 Personal Finance This course is designed to provide students with tools necessary for making decisions in managing financing resources. This involves management of budgets, savings, credit, insurance, and investments. (3)

BUS 128 Business Communications Effective communication is learned in business communications. Emphasis is on correct English usage and clarity in business correspondence and reports. (3)

BUS 130 Business Law I Introductory course in the sequence of Business Law I and II covering legal rights and obligations in business. Included topics are contracts, agency and employment, personal property, bailments, sales, and commercial papers. (3)

BUS 131 Business Law II Continuation of sequence. Topics include government regulations of business, general partnerships, special ventures, corporation, real property and secured transaction. Prerequisite: BUS 130. (3)

BUS 140 Data Entry Students will develop dexterity and accuracy in keying alpha and alpha-numeric characters while increasing their familiarity with data entry procedures. Includes work with Inventory, Accounts Receivable and Payable, Student Class Registration, Surveys, etc. Prerequisite: CST 141. (3)

BUS 202 Federal Income Tax Accounting Principles and procedures involved in individual federal income tax issues, familiarization with income tax problems and other entities. Prerequisites: BUS 106 College Accounting I. (3)

BUS 203 Spreadsheet/Database Electronic spreadsheet preparation and usage will be

studied using a software package. The use of spreadsheets to solve problems in the areas of business, mathematics, and the sciences will be covered. Using a software package for database management, the student will gain practical experience in creating and updating databases, modifying the structure of databases, entering and retrieving data, rearranging records, and generating reports. Prerequisite: CST 141 or permission of instructor. (3)

BUS 206 Word Processing An introduction to the basic concepts of word processing procedures and terminology and the opportunity for hands-on experience with word processors. Prerequisite: CST 141 or permission of instructor. (3)

BUS 211 Desktop Publishing/Graphics A clear understanding of the concepts of word processing procedures and terminology and the opportunity for "hands on" experience with desktop publishing software. Prerequisite: CST 141 or permission of instructor. (3)

BUS 212 Office Procedures An improvement in skills and abilities to meet the requirements of a constantly changing office environment. A preparation for job responsibilities requiring a high level of skill, a depth of understanding and knowledge, and a large degree of motivation. (3)

BUS 226 Intermediate Accounting I Provides the in-depth knowledge in accounting theory and practice. Includes the study of time value of money, current assets, plant and equipment, and intangibles. (3) Prerequisite BUS 107

BUS 227 Intermediate Accounting II A continuation of BUS 226; including the study of valuation of liabilities and investments, stockholder's equity, cash flow statements, revenue recognition, leases, pensions, and measurement of net assets. (3) Prerequisite BUS 107

BUS 230 Computerized Accounting A practice in the use of the computer in the accounting department beginning with recording journal transactions and going through end of period closing; building spreadsheets and constructing a database for accounting problems. Prerequisite: BUS 106 and BUS 107. (3)

BUS 238 Advanced Applications of Computers in Business An integration of an entire office suite of products in a realistic, challenging office setting using word-processing, spreadsheets, database, and presentation software. Project based activities using the software applications as well as e-mail, fax, Internet, and Web applications. Prerequisite: BUS 206 and BUS 203 or permission of instructor. (3)

BUS 240 Records Management An examination of modern filing equipment. Principles and practices of effective records management for manual and automated records systems. Manual and computer practice set is used. (3)

BUS 242 Small Business Management A basic study of management principles, with specific emphasis on the problems of small business. Prerequisite: BUS 120 or permission of instructor. (3)

BUS 295 Business Internship Work in a business performing a wide range of jobs in the firm to learn the business, beginning with basic duties. Prerequisite: permission of instructor. (3)

BUS 180, BUS 280 Special Topics Significant issues or consideration of particular technical aspects of business are possible investigations. (1-3)

BUS 190, BUS 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of business. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

CASINO MANAGEMENT

CASM 101 Introduction to Indian Gaming This course will include history of gaming in Indian Country, current and future trends in tribal gaming, Indian Gaming Regulatory Act, and other significant legislation/litigation. (3)

CASM 110 Introduction to Casino Operations This is an introductory course in basic casino operations. The class will cover the different departmental functions and how they tie in together for daily operation. (3)

CASM 112 Introduction to Hospitality Students will study the management functions and organizational structure of components within the hospitality industry. Topics will include historical aspects, trends and career opportunities in the field. (3)

CASM 120 Human Resources Management I Human Resources is an important area of management, particularly for a strong employee core and encouraging employees for maximum productivity. This course will touch all bases of human resources management, providing an understanding of the hiring and selecting process, developing a human resources strategy, and management development. (3)

CASM 121 Human Resources Management II This course will explore different and more detailed aspects of human resources management. A portion of this class will focus on employee relations, motivation, and communication. Employee law will also be reviewed, as well as cultural diversity, and work ethics. (3)

CASM 140 Casino Practicum I This course introduces the student to the various departments within the casino by having the student experience each department on a rotating basis. Prerequisite: CASM 110 (3)

CASM 201 Slot Management Slot Management is a very crucial role in the casino industry. Slot machines are one of the biggest revenue producing departments in any casino in today's market. This course will focus on the history as well as standard operating procedures in Slot Management in today's casinos. Upon completion of this course the student will have a basic understanding of what goes on in Slot Management. (3)

CASM 210 Casino Management II Following a review of the basic management of casinos, this course will provide a more in-depth look at management functions. An emphasis will be placed on the General Manager's role as part of the management team. (3) (Not Required)

CASM 211 Marketing Strategies Marketing, in its purest form, is a management orientation that views the needs of consumers as primary to the success of the organization. The marketing department is responsible for anticipating and recognizing the needs of the customers. It is responsible for establishing the best and most cost-effective way of informing, persuading and fulfilling the consumers' entertainment and gaming needs. (3)

CASM 180, CASM 280 Special Topics

Significant issues or consideration of particular technical aspects of hospitality and gaming are possible investigations. (1-3)

CASM 190, CASM 290 Independent Study

Advanced study of one or more selected topics according to students' special needs and interests in the area of hospitality and gaming. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

**CHEMICAL DEPENDENCY/
CROSS CULTURAL
COUNSELING**

CDS 115 Introduction to Alcohol Use & Abuse

Overview of the use, abuse of and addiction to alcohol. Effects of alcohol on the individual, physically, behaviorally, psychologically, and culturally will be examined. Provides basis of understanding of various theories of etiology and treatment methods. (3)

CDS 116 Introduction to Drug Use & Abuse

This course examines mood-altering chemicals other than alcohol. Use, symptoms, and treatment of legal and illegal drugs will be discussed from the perspective of use as a matter of lifestyle as well as "illness." (3)

CDS 141 Foundations of Individual

Counseling This Course will define counseling, characteristics of a counselor and counseling relationships. Emphasis is on counseling



SWC Art

theories and related techniques. (3)

CDS 150 Working with Children and

Adolescents This course is part of the Cross-Cultural Counseling program with the adolescence emphasis. (3)

CDS 160 Special Issues of Adolescence

This course is part of the Cross-Cultural Counseling program with the adolescence emphasis. (3)

CDS 220 Chemical Dependency Helping

Skills Survey of methods and techniques used in working with chemically dependent and co-dependent clients. Emphasis on experimental activities such as role-playing, group and one to one counseling. (3)

CDS 223 Professional Ethics for the

Chemical Dependency Professional This course will examine areas regarding ethical behavior for counselors and will provide guidelines for practicing ethical behavior in the chemical dependency counseling profession. (3)

CDS 227 Alcohol & Drug Group Counseling

This course will examine all aspects of group counseling as it relate to the field of chemical dependency counseling. It will cover such topics as group transitions, group membership and counselor behaviors. (3)

CDS 230 Interviewing Techniques

This course will thoroughly examine the interview process and the various interviewing techniques. Students will be able to identify parts of the interview as they relate to the therapeutic process. Students will also learn about "motivational interviewing" as well as the major points in how to do an effective interview especially in the field of Chemical Dependency Counseling. (3)

CDS 235 Dakota Perspectives of Health

This course explores Dakota concepts of health and healing. It will be team taught as a multi-disciplinary course, additionally utilizing community members and the students, themselves as teachers/learners. Dakota life stages, world view and family/gender roles will be highlighted. Students will gain or refine their understanding of Dakota culture as it effects "counseling" and learn to apply this understanding in a helping relationship, as well as their own self-care. (3)



CDS 240 Victimization This course examines the social and psychological dynamics of violence i.e., incest, battering, rape and other types of assault. Focus will also be on effects of victimization advocacy and various treatment approaches. (3)

CDS 245 Empowerment and Oppression This course examines the root causes and dynamics of oppression in its many forms, i.e., racism, sexism, ageism, etc. within society and the counseling field itself. Methods of personal and social empowerment as part of the counseling process are also emphasized. Students are given an opportunity for personal and professional growth by examining their values, relationships and experiences as relates to course topics. (3)

CDS 256 Counseling Families with Alcohol & Other Drug Issue The effects of chemical dependency on the family will be examined including the dynamics of co-dependency and socialization. Methods and techniques for working with family members and significant others will be reviewed. (3)

CDS 261 Alcohol & Drug Treatment Continuum The treatment continuum process from prevention, intervention through treatment and aftercare is examined. The core function areas used within each part of the process are emphasized. (3)

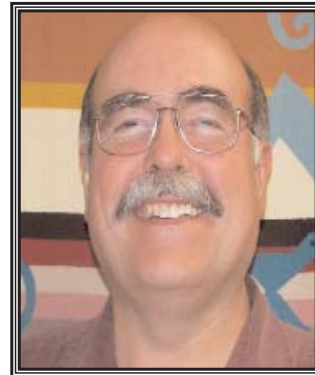
CDS 275 Elective Honors: Course Directed Community Field Work This course is open to Chemical Dependency majors who have excelled in their professional course work. Students create their own course in community education, prevention activities or facilitating support groups specific to chemical dependency, permission of instructor is required prior to enrollment. (2-3)

CDS 296 Treatment Internship Supervised experience in an alcoholism treatment program or related agency. Specifics will be determined by the setting, supervisor and instructor. (3)

CDS 180, CDS 280 Special Topics Significant issues or consideration of particular technical aspects of chemical dependency and/or cross cultural counseling are possible investigations. (1-3)

CDS 190, CDS 195 Independent Study Advanced study of one or more selected topics according to students' special needs and

interests in the areas of chemical dependency and/or cross cultural counseling. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)



Arlie Phillips, Computer Systems Technology Instructor

COMPUTER SYSTEMS TECHNOLOGY

CST 110 Survey of Computers This course introduces students to various topics related to computer hardware, operating systems, applications, and networking. It provides a building block for future computer courses (3)

CST 141 Microcomputer Applications This course is an overview of microcomputers and their applications with primary emphasis on "hands-on" participation by the students. This "hands-on" experience is gained by working with Microsoft Office Suite software package. Specifically, the student will be introduced to Microsoft Word, Microsoft Excel, Microsoft Access and possibly Power Point and the integration of these applications. Prerequisite: Basic familiarity with keyboarding or permission of the instructor. (3)

CST 151 Network Design Course teaches students the fundamentals of how computer networks are designed and function. Examines various LAN and WAN technologies, devices, topologies, transmission methods, and media. Particular emphasis is placed on cabling media and standards for LAN design. Prerequisite: CST 110 Survey of Computers or permission of the instructor. (3)

CST 152 Network Design Lab This laboratory should be taken concurrently with CST 151 and will provide students with hands-on activities to further their understanding of network technologies, devices, topologies, transmission

methods, and media. Knowledge gained will be applied to developing a network design project. Prerequisite: CST 110 Survey of Computers or permission of the instructor. (1)

CST 161 Computer Logic/Problem Solving
The development of structured problem solving procedures using flowcharts and pseudocode will be the primary focus of this course. These procedures will be tested by writing and running computer programs. Prerequisite: CST 141 Microcomputer Applications or CST 110 Survey of Computers or permission of the instructor. (3)

CST 213 Internetworking This course is designed to teach students network concepts and techniques in order to provide them with basic skills necessary for installing, configuring, and troubleshooting a TCP/IP based network. Particular attention will be given to the OSI model, IP addressing, network protocols, cabling, switch operation, and router configuration and operation. Prerequisite: CST 151 Network Design or permission of the instructor. (3)

CST 214 Internetworking Lab This lab is designed to be taken concurrently with CST 213 and will provide students with hands-on activities to further their understanding of internetworking concepts, device operation and configuration, addressing, protocols, and cabling. Knowledge gained will be applied to designing, building, testing, and troubleshooting a network in the lab. Prerequisite: CST 151 Network Design or permission of the instructor. (1)



SWC Art

CST 221 Computer Hardware & Troubleshooting Course will provide students with hands-on experience repairing, upgrading, and troubleshooting personal computers. Prerequisite: CST 110 Survey of Computers or permission of instructor. (3)

CST 231 Operating Systems This course provides an overview of computer operating system concepts and practices. Topics to be covered will include OS installation, configuration, management, and security issues. Emphasis will be placed on Microsoft Windows Desktop and Linux operating systems. Prerequisite: CST 110 Survey of Computers or permission of the instructor (3)

CST 232 Network Operating Systems This course provides an overview of network operating systems. Topics to be covered will include a review of networking fundamentals including physical network components, an overview of network services, NOS administration, and network troubleshooting/security issues. Specific focus will be on Windows and Linux operating systems. Prerequisite: CST 110 Survey of Computers or permission of the instructor. (3)

CST 262 IT Management This course looks at the fundamentals of managing an IT department within a business or other organization. Topics examined will include: management of human, physical, and financial resources; management of the processes and practices of an IT department; and promulgation of policies and procedures. Prerequisites: CST 110 Survey of Computers or CST 151 Network Design and BUS 120 Introduction to Business or permission of the instructor. (3)

CST 263 Database Management & Design
This course is designed to make the students knowledgeable of the fundamentals underlying the design, implementation, and management of database systems. Prerequisite: CST 141 Microcomputer Applications or permission of the instructor (3)

CST 265 Network Security This course provides an overview of topics related to computer network security issues, techniques, and technologies. Topics will include: authentication, encryption, intrusion detection, web security, and network services. Prerequisite: CST 110 Survey of Computers or CST 141 Microcomputer Applications or permission of the instructor. (3)



CST 271 Introduction to Web Design This course will introduce students to the basic concepts of web page design. Topics covered will also include use of animation, graphics and other web tools for dressing up the appearance and performance of an attention-getting web site. Prerequisite: CST 141 Microcomputer Applications or permission of the instructor. (3)

CST 296 Information Technology Internship Designed to provide experience in a work setting where computers and networking technology are being utilized. Students will apply knowledge and skills learned in the classroom. Prerequisite: permission of the instructor (2) (90 work hours)

CST 180, CST 280 Special Topics Significant issues or consideration of particular technical aspects of computer systems technology are possible investigations. (1-3)

CST 190, CST 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of computer systems technology. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

DAKOTA STUDIES

DKT 110 Dakota Language I Students will learn to produce the Dakota sounds and to write with the alphabet conventionally used for Dakota. Emphasis will be on spoken Dakota. (3)

DKT 112 Dakota Language II Students will continue with the emphasis on speaking Dakota. The meaning of Dakota words and their syntax will be learned by students in practical situations created by the instructor. Prerequisite: DKT 110 (3)

DKT 120 Introduction to Dakota Studies Introduction to key concepts and movements in the field of Dakota Studies. It provides a framework of knowing and understanding how the broad influences of history and culture have affected the Dakota people. (3)

DKT 130 Dakota History An introduction to the history of the Dakota Nation, with emphasis on the Sisseton and Wahpeton people. Special focus on the Dakota Conflict of 1862 and recent

efforts at reconciliation. (3)

DKT 135 Dakota Song and Dance Students will make their own drumstick, practice the sounds for Dakota song, and sing together. They will learn the different categories of traditional songs and how dancers and drum groups are judged at pow-wows. (3)

DKT 136 Dakota Beadwork Students will be introduced to the equipment, materials and basic stitches of Dakota beadwork. Emphasis will be on designs in beadwork. Threading and heading on loom will also be covered. (3) ALSO listed as ART 136

DKT 137 Dakota Quillwork Students will be introduced to the equipment, materials and basic stitches of porcupine quill work. Emphasis will be on dyeing and design in quilling. A project in quilling will be completed. (3) ALSO listed as ART 137

DKT 138 Dakota Design and Painting The course begins with a survey of native designs used in heading, quill work and painting. Use of color and dyes is studied as well. Students will complete three art projects during the course. (3) ALSO listed as ART 138

DKT 140 Dakota Culture The course will introduce the cultural aspects of the Sisseton and Wahpeton people, with special emphasis on cultural adaptation (reservation life) and current cultural revitalization. (3)

DKT 160 Dakota Oral Traditions A critical examination and research of oral and written Dakota narratives. How the stories can be used in teaching children in the stages of life, as a child, school age specific, youth, and young adults. Students will have the opportunity to create lesson plans specific to their own level of interests. (3) ALSO listed as ENG 160

DKT 170 Traditional Plants and Herbs This course is designed to provide an overview of the traditional and current uses of plants native to the Great Plains and Lake Traverse Reservation. Methods for collecting, preserving and preparing traditional foods; non-food uses of plants; propagating native plants in the greenhouse. (3) ALSO listed as NS 170

DKT 205 Dakota Language III Students with a degree of fluency in Dakota may enroll in this course. Writing Dakota and translating English to Dakota will be included. (3)

DKT 210 Native American Literature This is a

survey course of various types of literature written by Native Americans. The emphasis of the course is to give a general knowledge of some of the Native American authors, their style of writing and the sources and availability of their works. (3) ALSO listed as ENG 210

DKT 216 Images of Indians in Art & Film

Through an analytical examination of historical images of Native Americans in art and film, students will gain an appreciation, awareness, and perspective on how mediums have portrayed Native Americans in American culture and history. As a result, an American mythology has developed on Native Americans in art and film. The focus of this course will examine closely the lingering stereotypical images of Native Americans which persist today. (3)

DKT 230 Growing Up Indian This course will examine the different child-rearing strategies and values found in cultures around the world. Students will be asked to contrast and compare the values and practices in their families and communities with the societies studied. Special emphasis will be placed on the cultural shock of moving from the Indian family environment into the non-Indian school environment. Attention will also be given to developing parenting skills for today. (3)

DKT 240 Dakota Religious Traditions and Movements This course will offer an opportunity to learn about the role that symbolic language, rituals, and ceremonies have in sacred realms of thought and causes and effects in the belief system of each cultural religion. Students will learn to use cooperative cross-cultural approaches in this course. (3)

DKT 250 Introduction to Tribal Government An examination of traditional concepts of leadership and decision-making and the impact of European political forms. The Indian Reorganization Act (IRA) is studied and its impact on tribal governments. Prerequisite: DKT 130, DKT 140, or permission of the instructor. (3) ALSO listed as HPS 250

DKT 260 Contemporary Issues in Indian Life Interaction with representative members of the Indian community will be utilized. Topics covered will include: education, health, tribal government, arts, economic development, treaties and sovereignty, religious freedom, chemical abuse, and linkages with National Indian Concern groups. (3)



Mary White-Country, Tribal Arts Director/Academics Instructor

DKT 275 Introduction to Tribal Law Study of the development and structure of Indian Tribal government. Special emphasis is placed on the law and legal relationships between tribal, state and federal government. Prerequisite: DKT 120, DKT 140, or permission of the instructor. (3) ALSO listed as HPS 275

DKT 279 Teaching Native American Students This course is currently offered for teachers of Indian students. The class surveys Dakota history, introduces practice in the Dakota language, and presents information on different values and styles of learning among Native American students. (3)

DKT 180, DKT 280 Special Topics Significant issues or consideration of particular technical aspects of Dakota Studies are possible investigations. (1-3)

DKT 190, DKT 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of Dakota Studies. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

EARLY CHILDHOOD DEVELOPMENT

EC 140 Introduction to Early Childhood An introductory course which addresses various



professional expectations relating to the field of early childhood and introduces students to early childhood development. Provides an opportunity for students to observe and interact with children under the direct supervision of teachers. (3)

EC 160 Early Childhood Curriculum and Instruction I An introduction to a study of programs for young children including play and developmentally appropriate practices. This course will introduce goal writing and curriculum in physical and cognitive domains (science and fine arts). (3)

EC 170 Early Childhood Curriculum and Instruction II Planning curriculum to meet the needs of young children and their families. Formulating and evaluating developmental goals and objectives and designing lessons and activities to accomplish them through mathematics, emergent literacy and language, social studies and social-emotional growth. Integrating content area to teach to the whole child. (4)

EC 212 Family Relationships and Parent Education Focuses on marital, parent/child, and intergenerational change in family relationships over time and in the Dakota culture. Emphasis will be placed on involving parents in children's education. (3)

EC 220 Working with Children and Families at Risk Overview of what makes a child or family at risk. This course will look at issues and techniques related to children with special needs and their families. Will explore the coordinated efforts of various agencies and provide skills in developing family service plans such as the Individual Family Service Plan. (IFSP) (3)

EC 230 Health, Safety, and Nutrition Attention will be focused on basic health, nutrition, and safety management procedures for infants, toddlers, and young children; also basic health and safety practices regarding childhood illness and communicable diseases. The students will learn how to identify hazards, assess risks, and take appropriate corrective steps in providing a safe and healthy environment in early childhood settings. (3)

EC 240 Early Childhood Field Experience The field experience is designed to give the student an opportunity to obtain practical skills in working with young children in a program setting. This course requires that students

assume increasing responsibility for planning, implementing, and evaluating programs. (6)

EC 250 Administering an Early Childhood Program This course is designed to give insight into the laws, procedures, and funding available for Early Childhood programs. Special emphasis will be placed on steps that are necessary to plan, set-up, and implement an early childhood program. Professionalism and ethics will be stressed. (3)

EC 180, EC 280 Special Topics Significant issues or consideration of particular technical aspects of early childhood development are possible investigations. (1-3)

EC 190, EC 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of early childhood development. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

EDUCATION

ED 200 Introduction to Teaching This course examines the history, organization, and philosophy of American Education with an emphasis on teaching as a profession. Professional roles, responsibilities, and attributes of teachers are also examined. A field experience of 18 - 24 hours is included in this course. (2)

ED 210 Classroom Applications of Technology This course is designed to give para-educators the skills needed to assist classroom teachers with the use of technology. Students will use a variety of hardware and software. They will demonstrate their ability to use technology by using it in a classroom with a cooperating teacher during the field experience. Prerequisite: ED 200 and CST 141 or permission of instructor. (4)

ED 220 Para-Educator Methods: SS/Reading/Language Arts This course offers a view of the important concepts and considerations in teaching Social Studies, Reading, and Language Arts. The primary emphasis will be on developing understanding and competence in using appropriate language skills of the Guided Reading/Writing methods and in using literature as a framework for Social

Studies instruction. Students will demonstrate understanding by putting the methodologies to use in a classroom with a cooperating teacher during the field experience. Prerequisite: ED 200 or permission of instructor. (4)

ED 230 Tools for Instructing Native American Students

This course focuses on the special knowledge and understanding needed to respectfully and effectively teach the Native American student in all content areas. Students will assess and evaluate current curricula for appropriateness and will plan culturally relevant lessons to use in their field experience.

Prerequisite: ED 200 or permission of instructor. (4)

ED 240 Para-Educator Methods:

Math/Science This course will train para-educators in the methodologies of teaching math and science. The primary emphasis is on developing understanding and competence in using hands-on and inquiry-based learning.

Students will demonstrate competency by teaching lessons with their cooperating teacher during their field experience. Prerequisite: ED 200 or permission of instructor. (4)

ED 279 Teaching Native American Students

This course is currently offered for teachers of Indian students. The class surveys Dakota history, introduces practice in the Dakota language, and presents information on different values and styles of learning among Native American students. (3)

ED 180, ED 280 Special Topics Significant issues or consideration of particular technical aspects of education are possible investigations. (1-3)

ED 190, ED 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of education. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

ENGLISH

ENG 060 Foundations of Communications

Writing A course that employs strategies to develop basic skills which increase student writing, grammar, and punctuation. This class focuses on sentence structure. (3)

ENG 061 Foundations of Communications

Writing A continuation of ENG 060 that continues to develop basic skills which increase student writing, grammar, and punctuation abilities to college level performance. (3)

ENG 101 Interpersonal Communications

Introduces students to communication methods intended to increase interpersonal communication abilities including leading and participating in group discussions, interviewing and conflict management. (3)

ENG 110 Speech Communications

This course examines communication and public speaking. Students study ways to improve self-esteem, develop greater cultural awareness and sensitivity and strengthen conversational effectiveness. Along with working interpersonally and in groups, the class also studies the writing and delivery of informative and persuasive speeches. (3)

ENG 112 English Composition I

This course concentrates on the process of writing, which involves three essential stages: drafting, editing and revision. Students will write in the 10-12 rhetorical styles employing proper paragraph structure that will lead them into the foundations of essay writing. Student editing skills are strengthened through peer editing groups. Prerequisite: CST 141 or permission of instructor. (3)

ENG 114 Introduction to Literature

This course will introduce the three major genres of literature: fiction, poetry, and drama and will describe critical methods, literary terminology and reading strategies for the successful reading of these genres. Prerequisite: ENG 112 (3)

ENG 160 Dakota Oral Traditions A critical examination and research of oral and written Dakota Sacred legends. How the stories can be used in teaching children in the stages of life, as a child, school age specific, youth, and young adults. Students will have the opportunity to create lesson plans specific to their own level of interests. (3) ALSO listed as DKT 160

ENG 210 Native American Literature

This is a survey course of various types of literature written by Native Americans. The emphasis of the course is to give a general knowledge of some of the Native American authors, their style of writing and the sources and availability of their works. (3) ALSO listed as DKT 210



ENG 212 English Composition II This course is designed to apply principles of the 10-12 rhetorical styles of writing to polish college level writing. Paragraphs are developed with specific subsupports, and the whole essay is lengthened. Students will learn how to document work properly in preparation for college research. Prerequisite: ENG 112 (3)

ENG 180, ENG 280 Special Topics Offers students opportunity to study various topics of particular timeliness. Repeatable. (1-3)

ENG 190, ENG 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of English. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

GENERAL EDUCATION

GEN 060 Foundations of Communications Reading A course that employs strategies to develop basic skills which increase student reading abilities to college level performance. (3)

GEN 061 Foundations of Communications Reading A continuation of GEN 060 that continues to employ strategies to develop basic skills which increase student reading abilities to college level performance. (3)

GEN 101 Pathways to Success Become a master student by learning how to: take charge of mental skills, set and reach goals, manage time, efficiently read textbooks, take notes, be healthier, make limited money stretch, and other skills vital to a successful and prosperous future. (3)

GEN 111 Intro to Computers Skills Basic skills in the operation of the computer. Letter and figure key reaches and simple word processing. (3)

GEN 270 Capstone Course The Capstone course will be used to culminate experiences in which students synthesize subject-matter knowledge they have acquired, integrating cross-disciplinary knowledge, and connect theory and application in preparation for entry into a career or a four-year university. The course will be taken last in a sequence of

courses in the student's program. The Capstone course will require students to integrate the student's plan of study into a final product (paper, portfolio, and/or presentation) that demonstrates their ability to make connections and apply their knowledge and skills. The nature of interdisciplinary studies will be examined along with emphasis on intellectual abilities such as writing, researching, critical thinking, and speaking. (1)

GEN 180, GEN 280 Special Topics Offers students opportunity to study various topics of particular timeliness related to general education. Repeatable. (1-3)

GEN 190, GEN 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of general education. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

GEOGRAPHY

GEO 120 World Geography This course shows the relationship of people to the planet Earth, the interaction of the human and physical environments. By showing how humans interact with the ecosystem, we can show the constant change which occurs in human populations. Topics include social, cultural, and political problems. The quality of life around the world will help us to understand the world today. (3)

GEO 180, GEO 280 Special Topics Significant issues or consideration of particular aspects of geography are possible investigations. (1-3)

GEO 190, GEO 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of geography. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPER 112 Contemporary Health Issues

Course will examine contemporary health issues. Particular attention will be paid to health issues relevant to SWC students and to residents of the Lake Traverse Reservation. The effect of culture on health practices will be integrated in the discussions of health issues. It is recommended that nursing students take course prior to beginning nursing courses. (2)

HPER 120 Fitness and Lifetime Activities

Activities stressing individual physical fitness according to student needs and interests. (1)

HPER 131 Golf Teaching fundamental skills for competitive golf or golf as a leisure time activity, as well as course strategy and courtesy. (1)

HPER 140 Aerobics Physical conditioning that involves vigorous exercise combined with dance routines. (1)

HPER 160 First Aid and CPR Course introduces students to basic first aid and life-saving procedures. (2)

HPER 180, HPER 280 Special Topics

Significant issues or consideration of particular technical aspects of health, physical education, and/or recreation are possible investigations. (1-3)

HPER 190, HPER 290 Independent Study

Advanced study of one or more selected topics according to students' special needs and interests in the area of health, physical education, and/or recreation. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than



one time. (1-3)

HISTORY AND POLITICAL SCIENCE

HPS 120 United States Government This course will deal with the basic principles of federal government focusing on the legislative, executive and judicial branches of government. (3)

HPS 150 Current Events This course will cover events and issues currently important on the international, national, state, and local scene. The causes and possible long-term effects of these events and issues will be the primary focus of discussion. (3)

HPS 160 Western Civilization I This course is a survey of European and Middle Eastern History from the beginning of recorded past to the Modern Age. Topics would include the early civilizations of the Middle East, Egypt, the Empires, the Middle Ages, and the Renaissance. (3)

HPS 165 Western Civilization II (1650 to present) This course is a survey of European History from the dawn of the Modern Age to the present. Topics include the Enlightenment, the Scientific Revolution, Napoleon, Colonialism, and the World Wars. (3)

HPS 210 State and Local Government This course deals with the constitutional basis for state and local government as well as its organization and functioning. It also covers political parties, popular sovereignty, the inter-relationship of states and their subdivisions and the governor and state administration. (3)

HPS 230 American History I The colonial period, from first European contacts, the Revolutionary War, up through Civil War. (3)

PS 232 American History II This course covers the period from Post Civil War to the present. (3)

HPS 250 Introduction to Tribal Government This course examines traditional concepts of leadership and decision-making and the impact

of European political forms. The Indian Reorganization Act will be studied and its impact on tribal governments. (3) ALSO listed as DKT 250

HPS 275 Introduction to Tribal Law Study of the development and structure of Indian Tribal government. Special emphasis is placed on the law and legal relationships between tribal, state and federal government. Prerequisite: DKT 130, DKT 140, or permission of the instructor. (3) ALSO listed as DKT 275

HPS 180, HPS 280 Special Topics Significant issues or consideration of particular technical aspects of history and/or political science are possible investigations. (3)

HPS 190, HPS 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of history/political science. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

MATHEMATICS

MATH 040 Foundations of Math The course offers a step by step approach to the mastery of basic skills in mathematics and provides practice in problem solving related to career and personal life. (3)

MATH 041 Foundations of Math This course is a continuation of MATH 040 that continues with a step by step approach to the mastery of basic skills in mathematics and provides practice in problem solving related to career and personal life. Prerequisite: "S" - Satisfactory Progress grade in MATH 040 (3)

MATH 050 Introductory Algebra This course is an introduction to elementary algebra for students with little or no background in algebra. Basic algebraic skills and concepts will be introduced and developed as preparation for taking MATH 120. Prerequisite: "P" - Passing grade in MATH 040/041 or based on recommendation from the compass test. (3)

MATH 051 Introductory Algebra This course is a continuation of MATH 050 that continues with basic algebraic skills and concepts as preparation for taking MATH 120. Prerequisite: "S" - Satisfactory Progress grade in MATH 050

(3)

MATH 101 Math Essentials for Science and Nursing This course is designed as a math refresher for science and nursing students. Basic math skills including whole numbers, fractions, decimals, ratios and proportions, percents, measurement, geometry, and data analysis and statistics will be covered along with application of these skills. (1)

MATH 102 Construction Trade Mathematics This course offers a step by step approach to the mastery of basic skills in mathematics as it applies to the following vocational fields: carpentry, plumbing, electrical, and masonry trades. (3)

MATH 120 Intermediate Algebra This course is a continuation of MATH 050 that continues with basic algebraic skills and concepts as preparation for taking MATH 120. Prerequisite: "S" - Satisfactory Progress grade in MATH 050 (3)

MATH 130 College Algebra Topics covered in MATH 120 will be reviewed in depth, followed by a study of functions and their properties with special emphasis on the polynomial, rational, exponential and logarithmic functions. This course fulfills the general education requirement in mathematics and is recommended for any student planning to pursue a bachelor's degree. Prerequisite: MATH 120 or permission of the instructor. (3)

MATH 135 Trigonometry The definition and properties of the trigonometric functions, trigonometric identities and equations, applications of trigonometry, and the conic sections are studied to provide a basis for further course work in mathematics and related subject areas. Prerequisite: MATH 130 (3)

MATH 210 Introduction to Statistics Topics to be covered in this course will be chosen from the following: Frequency distributions, statistical descriptions including measures of location and variation, counting theory, probability theory, probability distributions, sampling theory, hypothesis testing, analysis of variance, nonparametric tests, linear regression, and correlation. Prerequisite: MATH 120 (3)

MATH 180, MATH 280 Special Topics Significant issues or consideration of particular technical aspects of mathematics and/or computer science are possible investigations. (1-3)

MATH 190, MATH 290 Independent Study

Advanced study of one or more selected topics according to students' special needs and interests in the area of mathematics and/or computer science. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

MUSIC

MUS 110 Introduction to Music Basic elements of music including notation, rhythm, intervals, and keys. Music of different styles and periods will be performed. (3)

MUS 180, MUS 280 Special Topics Significant issues or consideration of particular technical aspects of music are possible investigations. (1-3)

NATURAL SCIENCE

NS Insect Biology This course is currently under development. (4)

NS Ornithology This course is currently under development. (4)

NS Range Plant Identification This course is currently under development. (3)

NS 115 General Zoology This course involves the study of various organ systems encountered in the animal kingdom. Students of this course will complete a general survey of the major phyla investigating structure, function, life cycle, and taxonomy. A laboratory is included. Laboratory investigations include the study and observation of major representatives. (4)

NS 130 General Botany This course is designed as an overview of plant biology, dealing with topics involving plant structure and function, reproduction and growth, plant genetics, evolution and origin of plants, plant classification and plants of special importance to man. A laboratory is included. A portion of the laboratory deals with plants found on the Lake Traverse Reservation. (4)

NS 140 Principles of Chemistry I The study of chemical concepts introduces students to the history of chemistry, measurement systems and conversions, matter and energy, atomic theory, the periodic table, chemical bonding, chemical

equations, stoichiometry, and heats of reactions. A laboratory is included. (4) Prerequisite MATH 050 or higher.

NS 145 Principles of Chemistry II This course is a continuation of Principles of Chemistry I (NS 140). Topics include: gas law relationships, chemistry of solutions, solid and liquid states of matter, acids, bases and salts, kinetics and equilibrium, nuclear and environmental chemistry, organic chemistry, and an introduction to biochemistry. A laboratory is included. Prerequisite: NS 140 (4)

NS 160 Earth Science An introductory course in earth science. Topics include basic geological structures, their composition (i.e. rocks and minerals), their formations and their impacts on the environment. A laboratory is included. The laboratory will deal with land forms and structures in South Dakota and on the Lake Traverse Reservation. (4)

NS 170 Traditional Plants and Herbs This course is designed to provide an overview of the traditional and current uses of plants native to the Great Plains and Lake Traverse Reservation. Methods for collecting, preserving and preparing traditional foods; non-food uses of plants; propagating native plants in the greenhouse. (3) ALSO listed as DKT 170

NS 176 Principles of Physics I The study of mechanics, kinetic theory, heat and thermodynamics, wave motion and sound, and electricity. A laboratory is included. Prerequisite: MATH 050 or permission of the instructor. (4)

NS 177 Principles of Physics II A continuation of Principles of Physics I (NS 176). The study of magnetism, light and electromagnetic radiation, relativity, quantum theory and nuclear physics. A laboratory is included. Prerequisite: NS 190 (4)

NS 200 Astronomy An introductory course in astronomy, covering the history, earth-moon relations, nature of light and tools of astronomy, our sun and solar system, galaxies and the theories of the evolution of the universe. (3)

NS 212 General Biology Provides coverage of fundamental biological concepts. Students will investigate the basic structures and life mechanisms of simple and complex organisms, especially in relation to man. Discussions on special current topics are also included. A laboratory is included. (4)



NS 213 Introduction to Soils An introduction to soils, soil development and classification, the physical, chemical, and biological properties of soil, management of soils, including water, nutrients, and erosion; soils in the environment. (3)

NS 220 General Ecology A study of the major factors of the environment, including the median, the soil temperature, light, fire, atmosphere and biotic factors. The course emphasizes the study of population, communities, and the ecosystem. A laboratory is included. The laboratory emphasizes the ecology of the Lake Traverse Reservation. (4)

NS 225 Environmental Science The study of natural environment, natural resources, and the interrelationships with man. Emphasis is placed on the forests, wildlife, soil, water pollution problems and environmental quality, especially those found on the Lake Traverse Reservation. A laboratory is included. (4)

NS 230 Human Anatomy and Physiology I A systematic study of gross anatomy and normal homeostasis function of the human body. Systems studied include the integumentary, skeletal muscular, and nervous systems. A laboratory is included. Laboratory is used to demonstrate these concepts through dissection and physiological experiments and demonstrations. (4)

NS 240 Human Anatomy and Physiology II A continuation of Human Anatomy and Physiology I (NS 230). Systems studies will include the cardiovascular respiratory, digestive, urinary, reproductive, and endocrine systems. A laboratory is included. Laboratory will consist of dissections, models, and physiological experiments covering the organ systems discussed in lecture. Prerequisite: NS 230 (4)

NS 245 Organic Chemistry A survey of the chemical principles important to biological systems, including properties, synthesis and reactions of organic compounds and introduction to biochemistry. A laboratory is included. Laboratory will demonstrate organic principles discussed in the lecture. Prerequisite: High School Chemistry or NS 140. (4)

NS 250 Microbiology A survey course of bacteriology and immunology. Emphasis on bacterial anatomy, physiology and genetics immune response, and food, industrial and medical applications. A laboratory is included. The laboratory demonstrates common clinical procedures involved in the isolation and

identification of bacteria. (4)

NS 180, NS 280 Special Topics Significant issues or consideration of particular technical aspects of natural science are possible investigations. (1-4)

NS 190, NS 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of natural science. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-4)

NURSING

NUR 101 Medical Terminology The professional language of those directly or indirectly involved in the art of healing. The course includes analyzing and learning the component parts of medical terms through workbook activities and testing. Required for nursing students. Open to any students. (1)

NUR 102 Nursing Assistant Certification Course II Part II of a two part training program to prepare students for entry level jobs in nursing homes and other health care facilities. Theory and skill training provide basic skills to provide care for clients in long term care facilities. A clinical experience in a nursing home is included. This course is designed to prepare the student to complete the Nursing Certification Competency Examination. (2)

NUR 111 Nursing Assistant Certification Course I Part I of a two part-training program to prepare students for entry level jobs in nursing homes and other health care facilities. Includes the federally required initial 16 hours of training prior to any direct contact with a patient/resident. Theory and skill training provide basic skills to provide care for clients in long term care facilities. (2)

NUR 121 Basic Nursing Processes and Skills In this course, basic nursing skills are presented, demonstrated, and practiced in a laboratory setting. Students are introduced to the essential basic needs of individuals and are provided with a foundation of the knowledge and skills required to meet those needs by utilizing the nursing process. Principles of pharmacology and drug administration are introduced. The physiological process of aging is discussed. Definitions of health and concepts of health promotion are explored. After

Not Pictured - Nursing Instructors

Mandy Wagner
Lisa Schimmel-Lopez -
Monica Fischer



Nola Ragan, Nursing Instructor

mastering theoretical and laboratory practice skills, clinical experiences in long term care and acute medical-surgical settings provide opportunity for the student to practice under the supervision of faculty. (9)

NUR 122 Human Development and Relationships in Nursing This course presents the history of nursing, the basics of health care systems, the role of the LPN, legal/ethical issues in nursing and current trends in the profession of nursing. Communication, both written and verbal is emphasized, as well as the spiritual, cultural and psychosocial needs of clients. The nursing process is described. Developmental tasks across the lifespan are explored, along with adaptive and maladaptive behaviors. Critical thinking and test-taking abilities are also discussed. Clinical experiences will emphasize working with clients with maladaptive behaviors. (4)

NUR 123 Maternal-Child Nursing Processes and Skills This course examines the basic concepts of maternal/child nursing and the role the LPN in the clinical setting. It provides an overview of MCH health care which includes the puerperium, labor and delivery, pre and post natal care as well as fetal growth and development and infant care. It also includes the normal stages of development of the child as well as health problems of each developmental stage. Pharmacology is integrated throughout. Clinical opportunities will occur in pre and post natal settings, labor and delivery, and in-patient and out-patient pediatric settings. (4)

NUR 124 Basic Medical-Surgical Nursing

The focus of this course is on disease processes of the various body systems and the physical, emotional, cultural, and spiritual needs of the patients who manifest them. The role of the practical nurse in meeting these needs is explored. The principles of surgical intervention and the pre and post operative care of the surgical client will be discussed. Intravenous and pharmacological therapies used in the treatment and management of disease processes will be integrated throughout the course. Various clinical settings will provide the student with supervised opportunities to gain competence in nursing skills and care. (10)

NUR 125 Clinical Experiences in Practical Nursing This course emphasizes the application of the nursing process by the practical nurse in various clinical settings. The student will be monitored by a preceptor knowledgeable in the role of the LPN in specific clinical situations. (3)

NUR 231 Physical Examination & Health Assessment This course is designed to assist the student to learn, develop, and practice health history and physical examination skills crucial to meet the health care needs of the patient/client across the life span. The functional patterns will be the framework for documenting the health history and physical assessment of system. Inherent in the course is the integration of environment and health within the assessment of humanity. Assessment is the foundation upon which nursing practices. Data analysis and critical thinking are an integral part of this course. Prerequisite: LPN Licensure (3) 2 theory, 1 lab

NUR 233 Concepts of Maternal/Child Care Nursing This course is designed to examine the issues of maternal-newborn and child healthcare nursing together as a continuum of knowledge. Nursing care is presented in respect to the patient/client as an individual as well as an intricate part of the family, culture, and community. Special attention is given to the role of the nurse in preparing the families for childbearing and childrearing, during labor and birth, postpartum, health promotion during childrearing, health promotion and disease prevention, and restoring and maintaining optimum health with families and children with physiologic and mental health issues. Clinical experiences will be supervised by a nursing instructor and occur mostly in acute care clinical settings. (4)

NURS 234 Concepts of Psychosocial Nursing This course is designed to examine



the psychosocial issues nurses will be facing as they practice nursing in a variety of settings. During this course, students will increase responses to the stresses of illness, illness of a family member, hospitalization, alterations in mental health, and end-of-life situations in a variety of patient care settings. Also, included in this course will be the variation in psychosocial responses in children, adolescents, and the elderly and with an emphasis on cultural relevancy for all age groups. Nursing clinical experiences will occur in a variety of nursing care settings under the direct supervision of nursing faculty. (4)

NUR 235 Art of Transitioning LPN to RN This course is designed to assist the LPN make a smooth and successful “bridge crossing” into the RN role. The RN role will be explored as it pertains to patient/client care, management, delegation and leadership. RN role socialization and role conflict will also be explored in light of the change process. Other topics will include: the nurse as a caregiver, using the nursing process for appropriate clinical judgment, problem solving and decision making, effective patient/client and family education, effective interpersonal communication and ethical/legal considerations in nursing practice. Prerequisite: LPN Licensure or certification. (1)

NUR 236 Concepts of Medical-Surgical Nursing Care of Adults/Geriatrics This course is designed to examine the nursing care management of specific medical-surgical health problems of the patient/client in multiple care settings. The organization of the course is based upon nursing care needs. Prerequisite: LPN Licensure, current CPR and AED certification. (5) 2 theory, .5 lab, 2.5 clinical.

NUR 237 Nursing Leadership and Clinical Experience This course is designed to assist the nurse in the non-clinical aspects of the professional nursing role of RN. A tool box of “nuts and bolts” of leadership and management presented with discussion of the following topics: resolving conflict, helping people through change, giving and receiving feedback, conflict management, how as a leader to work within the organization with empowerment, delegation, time management, work-related stress, burnout, managing client care, nursing practice, the law and ethical issues. Will evaluate nursing care needs of today and take a look into the future. Codes, standards, resolutions, and guidelines are also considered as they are a few of the measuring tools used to assist the nurse in nursing practice. An on-site preceptor study of ninety hours in the student’s selected area of

study under the direction of a nurse preceptor in a clinical setting will be utilized to assist the student in synthesizing nursing knowledge and skills so as to increase the complexity of the student’s nursing skills and use of the nursing process. Final preparations will be made for evaluation and testing of the futures associate degree nurse by the use of NCLEX/ATL. (4)

NUR 180, NUR 280 Special Topics Significant issues or consideration of particular technical aspects of nursing are possible investigations. (1-4)

NUR 190, NUR 290 Independent Study Advanced study of one or more selected topics according to students’ special needs and interests in the area of nursing. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

NUTRITION FOOD SCIENCE

NFS 111 Food and People- This course provides information on the culture, health, food, and nutrition habits of people. It examines the influence of culture in what, how, when, and why we eat. Designed to help health professionals, chefs, and others in the food service industry learn to work effectively in a culturally sensitive manner. (3)

NFS 141 Food Principles I- An introductory guide to learning about foods, food preparation, food service, and food science. A lab experience will explore food science through food selection and evaluation, food safety, and food chemistry. This course will prepare you for a variety of careers in the food industry. (4)

NFS 251 Introduction to Food Safety and Technology- This course is an introductory to the fundamentals of food safety and the technology of converting agricultural raw material into finished food products suitable for food consumption. Course material will also include world food needs, chemical additives and current food safety issues. (3)

PSYCHOLOGY

PSY 110 General Psychology This course examines the history, development, and objectives of psychology, general psychology, methods of research and control. The student will acquire a scientific understanding of behavior. (3)

PSY 130 Human Development I A study of human development from conception to school age. Focuses on biological growth, social, emotional, and intellectual development as it affects behavior and shapes the individual. (3)

PSY 132 Human Development II This course defines personality, social, physical and intellectual development in early childhood through adolescence. (3)

PSY 134 Human Development III Studies personality, social, physical and intellectual development in young, middle and late adulthood. (3)

PSY 180, PSY 280 Special Topics Significant issues or consideration of particular technical aspects of Psychology are possible investigations. (1-3)

PSY 190, PSY 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of psychology. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

SOCIOLOGY

SS 110 Introduction to Sociology A survey of human social interaction, the structure and function of social groups and organizations. (3)

SS 135 Social Problems A generalized study of basic sociological problems, the family, sexism, poverty, crime, dependency, racial problems and social disintegration. Prerequisite: SS 110 or permission of the instructor. (3)

SS 210 The Family in Society Studies the family as the basic unit of society, its organization, structure and development. (3)

SS 180, SS 280 Special Topics Significant issues or consideration of particular technical aspects of sociology are possible investigations. (1-3)

SS 190, SS 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of sociology. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or

student. Consent of Advisor and VPAA. May be taken more than one time. (1-3)

VOCATIONAL COURSES

CARPENTRY

CA 101 Fundamentals of Carpentry This course covers the basics of measurement and computation, use and care of hand tools, portable tools, framing squares, wood working machines and safety precautions. (3)

CA 102 Estimating and Blueprint Reading Students will learn how estimate the cost of a house and gain in-depth knowledge of carpentry math. They will learn the basic principles of interpreting blueprint reading and transferring the knowledge into a complete project. Prerequisite CA101 Fundamentals of Carpentry (3)

CA 114 Floor and Wall Framing and Stairway Construction Lab This course is designed for identification and assembly of all components in Western Platform framing construction in accordance with all state and local codes. Students will perform horizontal and vertical layout of interior and exterior wall assemblies. Erect, plumb and brace wall sheathing. Students will also learn stair terminology, layout and construction by building a straight stairway and a quarter turn stairway. (3)

CA 118 Understanding Measurement In this course students will gain knowledge of measurement using various tools of measurement. This course will also introduce students to different joinery techniques used in cabinetmaking as well as other areas of trades. (3)

CA 203 Roof Framing, Energy Efficiency, Interior & Exterior Finishing In this course students will study various stages of the exterior finishing. Windows, siding practices, roof framing, applying roofing materials, and the importance of weather tight practices will be learned. (3)

CA 205 Cabinet Making & Countertop Construction In this course students will gain knowledge of cabinet making styles, building techniques, and installation. This



course will also teach the construction of countertops to include the use of plastic laminates applied to substrates. (3)

CA 223 Concrete Construction In this course students will learn about types of foundations, concrete mixture variations, concrete forming methods, foundation design for heavy construction, heavy concrete construction formwork, concrete placement for heavy construction, and precast concrete systems. (3)

CA 251 Building Design & Print Reading This course will provide students with a knowledge of building designs, plans and specifications, language of prints, plot plans, floor plans, elevation drawings, sectional drawings, detail plans, finishing schedules, and building codes. (3)

MISCELLANEOUS

TR 101 Native American Material, Technology and Design This course will familiarize students on how cultural regeneration and creativity, is giving Native Americans the ability to express themselves in the buildings they are planning and constructing (3)

TR 105 Trades Lab Work experience in a lab setting covering areas requested in the general building trades technology program. (2)

TR 108 Blueprint Reading for the Trades Outlines principles of interpreting blueprints and trade specifications common to the building trades. (3)

TR 109 Facilities Management Students will learn skills for care of different types of buildings and homes, it will also include site layout for buildings, and how to work in the trades in a safe environment. (3)

TR 180, TR 280 Special Topics Significant issues or consideration of particular technical aspects of building trades are possible investigations. (1-3)

TR 190, TR 290 Independent Study Advanced study of one or more selected topics according to students' special needs and interests in the area of building trades. A course not listed as a regular offering in the catalog. Requires objectives, scope of work and plan of study specified by instructor and/or student. Consent of Advisor and VPAA May be taken more than one time. (1-3)

EL 101 Fundamentals of Electrical Construction An introduction to basic electrical theory, circuit fundamentals, practical wiring methods and techniques. This course is based on typical residential and commercial systems showing a broad range of uses for the electricity in different industries. (3)

MA 101 Fundamentals of Concrete Masonry This course will introduce the fundamentals of masonry trade. History, tools, equipment, and safety practice will be studied. Types of materials, the use of brick, block, and concrete in construction and mixing mortar will be covered. (3)

PL 101 Fundamentals of Plumbing This course provides basic plumbing principles and covers the use of tools and materials specific to the trade. (3)

Organization of the College

BOARD OF TRUSTEES

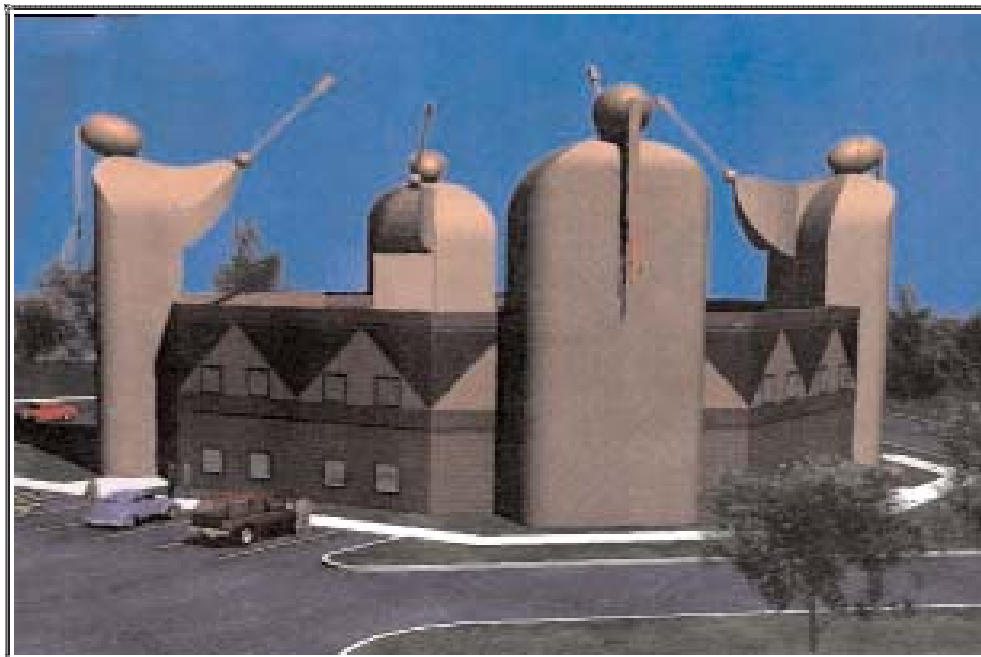
NAME	OFFICERS	DISTRICTS
Jacob Thompson		Lake Traverse
Ella Robertson		Big Coulee
Vacant		Long Hollow
Julie Watts		Veblen/Heipa
Dawn Eagle		Enemy Swim
Lorraine Rousseau		Buffalo Lake
Richard Bird		Old Agency
Winfield Rondell Jr.		Ex-Officio
Ashley Renville		Student Senate

ADMINISTRATION

Canku, Diana - President
 Ph.D., Candidate, Capella University
 M.A., University of Phoenix
 B.A., University of Minnesota - Morris

Wilkie, Tim., Sr. Vice President of Academic Affairs
 B.S. - B.A., University of North Dakota
 M.A., University of Phoenix

Stugelmeyer, Dennis - Chief Financial Officer
 B.A., Concordia College
 B.S., South Dakota State University



STAFF

- Birney, Tyler** - Development Associate
A.A., Sisseton Wahpeton College
- Bravebull, Scott** - Student Services Administrative Assistant
- Christopherson, Beatrice** - Administrative Assistant
A.A., Sisseton Wahpeton College
- Crawford, Dionne** - Student Support Services Director
B.A, Social Science
- Eastman, Colleen** - Nursing Administrative Assistant
A.A., Sisseton Wahpeton College
B.S.B.A., Colorado Technical Institute
- Fischer, Monica** - Nursing Instructor
- Flammond, Bonnye** - Library Assistant
- Flute, Sharon** - Extension Program Outreach Coordinator
A.A., Sisseton Wahpeton College
- Flute, Sylvan** - Assistant Financial Aid Director
A.A., Business Administration A.A. Dakota Studies,
Sisseton Wahpeton College
- Genia, Gay** - Payroll & Group Insurance
- Herrick, Henry** - Distance Education Coordinator
A.A.S., Lake Area Technical Institute
- Johnson, Jane** - Learning Lab Supervisor/Tutor Coordinator
A.S., Northern State University
- Keoke, Garrett** - Facilities / Maintenance
A.A., Sisseton Wahpeton College
- LaFontaine, Justine** - Executive Administrative Assistant / Human Resources Officer
A.A., Sisseton Wahpeton College
- Lawrence, Derrick** - Technology Coordinator
A.A., Sisseton Wahpeton College
A.A.S., Lake Area Technical Institute
- ManyLightnings, Janel** - Financial Aid Director
A.A., Sisseton Wahpeton College
- Miller, Kendall** - Network Administrator
A.A., Sisseton Wahpeton College
- Miller, Lona** - TCUP Administrative Assistant
A.A., Sisseton Wahpeton College
A.S., Sisseton Wahpeton College
- Morgan, Scott** - Director of Technology
B.S., North Dakota State University

Redday, Darlene - Registrar
 A.A., Sisseton Wahpeton College
 A.A.S., Sisseton Wahpeton College

Redday, Tamra - Extension Program Administrative Assistant
 A.A.S., Sisseton Wahpeton College

Renville, Whitney - Coordinator of Education Programs
 M.S., Minnesota State University
 B.A., University of Iowa

Richotte, Debbie - Accounts Payable

Richter, LaRae - Assistant Project Director
 A.A., Computer Systems Technology A.A. General Studies
 Sisseton Wahpeton College

Robertson, Delight - Library Assistant / GED Examiner
 A.A.S., Sisseton Wahpeton College

Seminole, Janice - Retention Specialist
 B.A., Paisley University
 Diploma in Social Work., Glasgow University

Tateyuskanskan, Gabrielle - Art Instructor

Torres, Aminadab "Max" - Custodian

Wagner, Mandy - Nursing Instructor

Wanna, Jeff - Facilities Manager
 A.A., Sisseton Wahpeton College

Wanna, Jennifer - Accounts Recievable/Student Accounts
 A.A., Sisseton Wahpeton College

Witt, Karla - Science Director
 B.S., South Dakota State University
 M.S., South Dakota State University

Wynia, Pamela - Development Director
 B.A., University of Colorado

FULL-TIME FACULTY

Flanery, Linda - Mathematics
 M.L.S., University of Minnesota
 B.S., Northern State University

Gravdahl, Jeanette - Business/Computers
 Ph.D., Candidate, University of North Dakota
 M.S., Moorhead State University
 B.S., University of South Dakota

Jaquet, Alta - Nursing Director
 M.S.N., California State University
 B.S.N., California State University



Phillips, Arlie - Computer Systems Technology Instructor
B.S., Valley City State University
M.S.I.T., Aspen University

Ragan, Nola - Nursing Instructor
B.S.N., Moorhead State University
A.S., Sisseton Wahpeton College

Schimmel-Lopez, Lisa - Nursing Instructor
B.S.N., Minnesota State University Moorhead

Walsh, Thomas - Carpentry Instructor
Certification, National Center for Construction Education & Research

White-Country, Mary - Tribal Arts Program Director
A.A., Sisseton Wahpeton College
B.S., University of South Dakota



Artist: Mary White-Country

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Jeff Wanna, Facilities Manager



Garrett Keoke, Facilities/Maintenance



Aminadab "Max" Torres, Custodian

Not Pictured: Taylor Just, Custodian

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